	The accessibility of information	Response Percent	Response Total
	1 Strongly disagree	1.14	2
	2 Disagree	0.00	c
	3 Slightly disagree	1.14	2
MPORTANCE	4 Neither agree nor disagree	5.68	10
4	5 Slightly agree	11.36	20
5	6 Agree	24.43	43
	7 Strongly Agree	56.25	99
		Total Respondents:	176
		(skipped this question):	48
	1 Strongly disagree	0.58	1
	2 Disagree	4.07	7
LI S	3 Slightly disagree	8.14	14
AN	4 Neither agree nor disagree	16.28	28
NIN	5 Slightly agree	26.16	45
PERFORMANCE	6 Agree	25.58	44
L	7 Strongly Agree	19.19	33
		Total Respondents:	172
		(skipped this question):	52

	The clarity of information	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	1.14	2
	3 Slightly disagree	0.57	1
MPORTANCE	4 Neither agree nor disagree	4.57	8
TA	5 Slightly agree	8.57	15
OR	6 Agree	22.86	40
Z	7 Strongly Agree	62.29	109
		Total Respondents:	175
		(skipped this question):	49
	1 Strongly disagree	0.00	0
	2 Disagree	3.47	6
H	3 Slightly disagree	10.40	18
AN	4 Neither agree nor disagree	17.92	31
RM	5 Slightly agree	28.32	49
PERFORMANCE	6 Agree	22.54	39
PE	7 Strongly Agree	17.34	30
		Total Respondents:	173
		(skipped this question):	51

	Interesting/appealing	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	1.14	2
	3 Slightly disagree	0.57	1
S	4 Neither agree nor disagree	6.29	11
A	5 Slightly agree	14.86	26
MPORTANCE	6 Agree	32.00	56
ž	7 Strongly Agree	45.14	79
		Total Respondents:	175
		(skipped this question):	49
	1 Strongly disagree	0.58	1
	2 Disagree	1.74	3
CE	3 Slightly disagree	7.56	13
PERFORMANCE	4 Neither agree nor disagree	17.44	30
RIN	5 Slightly agree	23.84	41
RFC	6 Agree	23.84	41
PE	7 Strongly Agree	25.00	43
		Total Respondents:	172
		(skipped this question):	52

	The coherence of information	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	0.57	1
	3 Slightly disagree	1.14	2
CE	4 Neither agree nor disagree	5.14	9
TA	5 Slightly agree	12.00	21
MPORTANCE	6 Agree	33.14	58
Ē	7 Strongly Agree	48.00	84
		Total Respondents:	175
		(skipped this question):	49
	1 Strongly disagree	0.59	1
	2 Disagree	1.78	3
E	3 Slightly disagree	8.28	14
AN	4 Neither agree nor disagree	24.85	42
PERFORMANCE	5 Slightly agree	29.59	50
	6 Agree	21.89	37
	7 Strongly Agree	13.02	22
		Total Respondents:	169
		(skipped this question):	55

	The organization of information	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	0.58	1
	3 Slightly disagree	0.00	0
NCE.	4 Neither agree nor disagree	8.09	14
TAI	5 Slightly agree	12.72	22
MPORTANCE	6 Agree	30.64	53
M	7 Strongly Agree	47.98	83
		Total Respondents:	173
		(skipped this question):	51
	1 Strongly disagree	1.76	3
	2 Disagree	2.94	5
CE	3 Slightly disagree	11.18	l9
AN	4 Neither agree nor disagree	21.18	36
PERFORMAN	5 Slightly agree	32.35	55
RFC	6 Agree	18.82	32
PE	7 Strongly Agree	11.76	20
		Total Respondents:	170
		(skipped this question):	54

	The completeness of information	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	1.16	2
	3 Slightly disagree	1.73	3
MPORTANCE	4 Neither agree nor disagree	8.67	15
TAI	5 Slightly agree	13.29	23
SOR	6 Agree	27.17	47
E	7 Strongly Agree	47.98	83
		Total Respondents:	173
		(skipped this question):	51
	1 Strongly disagree	5.85	10
	2 Disagree	5.26	9
CE	3 Slightly disagree	14.04	24
AN	4 Neither agree nor disagree	29.82	51
PERFORMANCE	5 Slightly agree	21.64	37
RFC	6 Agree	13.45	23
H	7 Strongly Agree	9.94	17
		Total Respondents:	171
		(skipped this question):	53

	Brings' you there/immersive	Response Percent	Response Total
	1 Strongly disagree	1.16	2
	2 Disagree	0.58	1
	3 Slightly disagree	1.73	3
S	4 Neither agree nor disagree	10.98	19
TA	5 Slightly agree	21.97	38
MPORTANCE	6 Agree	19.08	33
Z	7 Strongly Agree	44.51	77
		Total Respondents:	173
		(skipped this question):	51
	1 Strongly disagree	4.68	8
	2 Disagree	12.87	22
CE	3 Slightly disagree	14.04	24
PERFORMANCE	4 Neither agree nor disagree	33.33	57
RIV	5 Slightly agree	12.28	21
RFC	6 Agree	11.70	20
PE	7 Strongly Agree	11.11	19
		Total Respondents:	171
		(skipped this question):	53

	<u>Others</u>	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	0.00	0
	3 Slightly disagree	0.00	0
MPORTANCE	4 Neither agree nor disagree	7.69	1
TA	5 Slightly agree	7.69	1
OR	6 Agree	38.46	5
Z	7 Strongly Agree	46.15	6
		Total Respondents:	13
		(skipped this question):	211
	1 Strongly disagree	14.29	2
	2 Disagree	0.00	0
Ж	3 Slightly disagree	14.29	2
PERFORMANCE	4 Neither agree nor disagree	42.86	6
RM	5 Slightly agree	7.14	1
E.	6 Agree	7.14	1
Ш	7 Strongly Agree	14.29	2
		Total Respondents:	14
		(skipped this question):	210

What features in current media resources do you think need improvement in delivering architectural information? Please provide examples of the most comprehensive or interesting source/s you have come across, if any.

Bring you there/immersive has great potential to enhance the experience and understand fully the qualities of the building and its setting. Check http://www.virtualsweden.se although the technology needs to be improved to allow more interaction and

(I am glad someone finally asked.) North arrows and scales on all plans. Editing for completeness of information on drawings.

3D navigatable models would be a nice addition although in my view they are more usefull for the designer when designing then when viewing an existing building (complex) or urban environment. This is not so much because of the nature of such models (I think they are very important) but simply because of the technical limitation they still have.

3D representations of associative links between the space form and the ideas a building is trying to communicate

A video short clip a walkthrough to show enhance the atmosphere and a clearer understanding of how the spaces are being

A+U magazine Architectural Records

again virtual tours, downloadable drawings would be great too (even if as images or a secure pdf document)

Anything that may: a) be reflexive b) express feed-back evaluation c) be controversial / express different opinions d) have ideas on it e) knowledgeable

Architects need to learn how to write more clearly. I am generally pleased with the visual representations that they use but there is often a strong disconnect between the images they use and the words they write.

Architectural respresentation could go in Sync with the latest progress in IT research so as to access better ways of more immersive representations.

Architectural Review Environmental Building News www.grist.org www.bbcnews.com

At the very least, i felt the architect's views and development processes is a important source. With that we can go through the same steps deriving to the design of the architecture there's a difference between one who feel for a building and one who

Better organisation of text to highlight important aspects of the information .Coordinating the text and the graphics.

Books magazines informal conversations

Books magazines informal conversations

Books need improvement especially older ones. The most interesting are lectures and interactive sources of media.

completeness of information

Connectedness and completeness. A good example of immersive is the ABC "Int eh mind of the ARchitect" series but that was only focusing on already built form so it was easier for the viewer to understand the architect's perspective from them talking PLUS at the same time to see (with them) the finished product PLUS hear from the users.

construction drawings are usually discharged in favour of building representations and they are important to

Depiction of surface textures and material qualities cannot be shown well through photos only. A book by OMA called "Colours" perhaps come closest to showing interesting material and colour properties with the inclusion of samples.

Difficult to pin-point as publications cater to different consumers and thus align the media to best suit the consumer; eg a layman would be totally bored with reading Architectural Record simply because the content no matter how interesting is not able to cater to his consumer taste.

Enhanced immersive environment: not necessarily a VR application but a combination of views (photo or rendering) with added annotation and marked on a plan layout. E.g. hotspots on a plan view which load views movies images drawings and other resources. Layered and filtered information and annotation.

games and other interactive form of representation (interactive media such as flash animation etc) could be as one of the media to interpret ideas and design decisions.

generally books focussing on a single architect are the best to get a feel of that architect's reasons for designing as they do.

home and deco, they are just advertisment on product but nothing to do with designing and crafting of spatial quality in conceptual point of view.

I guess an element of interactivity whereby the user can explore the form and space of the bldg is a must.

I think comparative analysis of architectural work is lacking in mainstream media ie: One writer looking at a few projects (or a whole typology) and commenting on this. What we tend to see is a collection of individual opinions about seemingly randomly selected buildings with no 'inter-analysis'.

I think I've described it in the past notes I wrote.

i think that books are the best resource. I wish though that more information would be available on the net. Our uni library is small and the books are limeted and often it is hard to get the books you need. It would be nice if the internet was an alternative to the library.

I think that the current media resources do a good job of representing the buildings as such however there is a lack of infomation concerning context. I.e. aerial photo's of the buildings in a larger extent of their environment maps or location plan's as well as site or floor plans. Also alot of the images are without people so a sense of scale is lacking.

i think the internet still has a long way to catch up with books tbh

I think the more interactive a media resource gets the better. A book helps you to start researching a project but to understand its finer details the experiences etc. you may have an audio video footage of the project I guess

Images of buildings in use less of those bland unfurnished photos that abound. More guts to criticise negative elements of buildings! Architects' Journal (UK) 'Building Study' articles - includes detailed analysis of all aspects including unusual construction elements.

Immersive QTVR panoramas would help the immersive aspect. A more detailed description of the process and process sketches is important as a an educational resource for students.

information on how users experience a building; information on how a building came into being (e.g. the Building Stories

information on the web is disintegrated ill-organized and incomplete, and photographs for representation of architecture is not enough because i may want to see in different or unique perspective in detail.

Internet but there is no substitute with books magazine and prints I think still print media is still best text describing with plates pictures annotations and relationships.

Internet new media video clip

Media and publications should portray architecture from more than one perspective. For they now tend to depict architecture in a particular way.

more and more clear drawings including perspectives

more knowledge to be shared through media

more photographs and perhaps floorplan, drafts and sketches should be clearer and with explanation.

more virtual tours. Quick Time VR's are great.

My experience in reading/glanding through representations is that they are mostly representations of a building or architecture minus the inhabitants or their point/s of view etc. What is needed more is I guess a post-occupancy representation of things as they are at the given moment of perception - which can/may be represented again nevertheless with the hope that not many things (socio-cultural/political) would have changed or caused drastic changes in the building in question as such. Haven't come across a source that does all of that yet!

Need more about the people: information anecdotes pictures El Croqis is great. Anything on television is better than nothing.

needs more interior shots and need people in the pictures

None current media are limited. The most important factor to understand architecture as a three-dimensional construction is time. In order to understand architecture a semi-real model on site is needed which can be switched on and off modified on site etc.

One of the interesting sites which I've came across is the official site of Enric Miralles the architect I do appreciate so much. I was really sad when I heard about his death... http://www.mirallestagliabue.com/

photgraphs plans detailed researchs detailed explanations and development of ideas.

Photo quality of perspectives. Reallistic flythroughs.

Probably due to the reason that the books are meant to provide a general information to the public instead of a technical ones for architects or architectures students they tend to show an overall resulting quality of the buildings instead of a deeper knowledge on the understanding of the building.

Reliability and authenticity.

Should go back and find out what worked what didn't a year after occupancy five years after occupancy.

Similarly to what I said on the last page media representation of architecture - and particularly the written word - needs to engage more with the public that will be using the buildings that are being built as oppossed to engaging only with those involved professionally in the built environment.

TELEVISION MEDIA. BOOKS R THE MOST INTERESTING

The clarity of information

The Clarity, Overloaded graphics should be reduced!

The completeness of information and interesting presentations

the internet needs improvement.

The Internet perhaps holds great promise as a means of delivering targeted layered information in a variety of formats.

The media shold be interactive. It should be fun like a game.

The most important resource is the real site Photos and some 3d models. Flight throughs are always helpful. For me clarity and sequence are the most important things

The old videos featuring history of buildings such as Antonio Gaudi's works should be better documented

The possibility to compare the place as it was before and as it is now - this can be done through simulations.

The sense of scale and context are "missing link" along with the building processes involved in the building. There are two interesting things to be done: on the side of perception to enhance the awareness of the building context (exterior) and scale of space (buildin interior); on the side of understanding (knowledge) linking the structural/technological/scientific reasoning behind the design of the building to its actual construction process something wich can be done linking different media such as croquis simulation models animation of as

the useful material are always been so exclusive to the subscriped people.

the way architects explain their procedures intentions...

they should be clearer..as in made as much graphical as possible to explain things better.....

thye look and feel of the space where people will most spend their time

Vedio or VR Presentation

video representation (audio & visually)- it is always interesting to watch such delivery from the TV program like 'the travel & living' - depicting and describing architectural works lively.

Videomontaje interviews to inhabitants of the place political and economic context

visuals alone are not adequate for most people there should be an oral commentary. I recently saw three episodes of Robert Hughes television program on architects and farchitecture and found them very informative and compelling viewing.

we have our own architect's board we can share the global info and current issues such as design exhibition competitions or construction.

(skipped this question):

	the architecture of a building.		
	Texts (written/spoken)	Response Percent	Response Tota
	1 Strongly disagree	1.78	3
	2 Disagree	0.59	
	3 Slightly disagree	1.78	3
MPORTANCE	4 Neither agree nor disagree	8.28	14
Z	5 Slightly agree	18.34	31
Š	6 Agree	35.50	60
Ξ	7 Strongly Agree	33.73	57
		Total Respondents:	169
		(skipped this question):	55
	1 Strongly disagree	1.20	2
rn.	2 Disagree	1.20	2
N	3 Slightly disagree	5.42	9
UNDERSTANDING	4 Neither agree nor disagree	12.05	20
	5 Slightly agree	16.27	27
	6 Agree	32.53	.54
	7 Strongly Agree	31.33	52
		Total Respondents:	166

	Sketches	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	1.78	3
	3 Slightly disagree	3.55	6
MPORTANCE	4 Neither agree nor disagree	5.92	10
A	5 Slightly agree	18.93	32
S S	6 Agree	24.85	42
E	7 Strongly Agree	44.97	76
		Total Respondents:	169
		(skipped this question):	55
	1 Strongly disagree	1.20	2
m	2 Disagree	4.82	8
ĕ	3 Slightly disagree	9.04	15
AN	4 Neither agree nor disagree	12.65	21
ST	5 Slightly agree	15.06	25
UNDERSTANDING	6 Agree	20.48	34
	7 Strongly Agree	36.75	61
		Total Respondents:	166
		(skipped this question):	58

	Drafted Drawings	Response Percent	Response Total
	1 Strongly disagree	0.60	1
	2 Disagree	0.60	1
	3 Slightly disagree	1.79	3
S	4 Neither agree nor disagree	4.17	7
TA	5 Slightly agree	20.24	34
MPORTANCE	6 Agree	22.62	38
Z	7 Strongly Agree	50.00	84
		Total Respondents:	168
		(skipped this question):	56
	1 Strongly disagree	1.23	2
(D	2 Disagree	5.56	9
NIC	3 Slightly disagree	7.41	12
AN	4 Neither agree nor disagree	10.49	17
UNDERSTANDING	5 Slightly agree	17.28	28
DE	6 Agree	20.37	33
5	7 Strongly Agree	37.65	61
		Total Respondents:	162
		(skipped this question):	62

	Onsite photographs	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	0.00	0
400	3 Slightly disagree	1.18	2
MPORTANCE	4 Neither agree nor disagree	2.96	5
TAI	5 Slightly agree	8.88	15
SOR	6 Agree	22.49	38
M	7 Strongly Agree	64.50	109
		Total Respondents:	169
		(skipped this question):	55
	1 Strongly disagree	0.61	1
(D	2 Disagree	1.21	2
NIC	3 Slightly disagree	3.03	5
ANI	4 Neither agree nor disagree	7.27	12
JNDERSTANDING	5 Slightly agree	13.94	23
DER	6 Agree	27.88	46
5	7 Strongly Agree	46.06	76
		Total Respondents:	165
		(skipped this question):	59

	Photos/pictures of models	Response Percent	Response Total
	1 Strongly disagree	0.59	1
	2 Disagree	1.78	3
	3 Slightly disagree	1.18	2
SE	4 Neither agree nor disagree	9.47	16
MPORTANCE	5 Slightly agree	17.16	29
OR	6 Agree	26.04	44
Σ	7 Strongly Agree	43.79	74
		Total Respondents:	169
		(skipped this question):	55
	1 Strongly disagree	3.07	5
(D	2 Disagree	2.45	4
NIC	3 Slightly disagree	5.52	g
AN	4 Neither agree nor disagree	13.50	22
SST	5 Slightly agree	21.47	35
UNDERSTANDING	6 Agree	21.47	35
	7 Strongly Agree	32.52	53
		Total Respondents:	163
		(skipped this question):	61

	Onsite Video footage	Response Percent	Response Total
	1 Strongly disagree	1.78	3
	2 Disagree	2.96	5
	3 Slightly disagree	4.14	7
MPORTANCE	4 Neither agree nor disagree	15.38	26
TA	5 Slightly agree	15.98	27
OR	6 Agree	24.26	41
M	7 Strongly Agree	35.50	60
		Total Respondents:	169
		(skipped this question):	55
	1 Strongly disagree	12.80	21
(D	2 Disagree	7.93	13
UNDERSTANDING	3 Slightly disagree	7.32	12
AN	4 Neither agree nor disagree	17.07	28
ST	5 Slightly agree	15.24	25
DEF	6 Agree	12.80	21
3	7 Strongly Agree	26.83	44
		Total Respondents:	164
		(skipped this question):	60

	Computer animations	Response Percent	Response Total
	1 Strongly disagree	0.59	1
	2 Disagree	1.18	2
	3 Slightly disagree	7.10	12
S	4 Neither agree nor disagree	18.93	32
A	5 Slightly agree	20.12	34
MPORTANCE	6 Agree	21.89	37
Ξ	7 Strongly Agree	30.18	51
		Total Respondents:	169
		(skipped this question):	55
	1 Strongly disagree	12.80	21
rn.	2 Disagree	6.10	10
UNDERSTANDING	3 Slightly disagree	10.98	18
AN	4 Neither agree nor disagree	21.34	35
ST	5 Slightly agree	12.80	21
DEF	6 Agree	13.41	22
5	7 Strongly Agree	22.56	37
		Total Respondents:	164
		(skipped this question):	60

	<u>Others</u>	Response Percent	Response Total
	1 Strongly disagree	0.00	0
	2 Disagree	0.00	0
	3 Slightly disagree	0.00	0
MPORTANCE	4 Neither agree nor disagree	6.67	1
TA	5 Slightly agree	0.00	0
OR	6 Agree	20.00	3
Ī	7 Strongly Agree	73.33	11
		Total Respondents:	15
		(skipped this question):	209
	1 Strongly disagree	11.11	2
(h	2 Disagree	5.56	1
Ň	3 Slightly disagree	0.00	0
ANI	4 Neither agree nor disagree	11.11	2
UNDERSTANDING	5 Slightly agree	5.56	1
DE	6 Agree	22.22	4
S	7 Strongly Agree	44.44	8
		Total Respondents:	18
		(skipped this question):	206

If a building you wish to study is difficult to reach or access, which single representation or combination of the above representations do you think would be able to assist you the most? And why?

A combination of a drawing and a text; through the drawing you can visualize what is said in the text which delivers all the information (intention effect context...)that can't be seen in a drawing or any other form of visualisation.

all of them. More is more.

Almost all of the above except drafted drawings I think will assist me eventhough in their own modest ways to understand the architecture of a building. Drafted drawings may/may not have similar ways of drawing/reading/rendering across different cultures etc. But with the help of the others a building may be visualised in more than a single dimension.

Analytic 3d models photos and a text description of the spaces. I think this three kinds of media in conjunction help the basic

As stated earlier is a combination BUT you will have to have a logic structure governing this combination.

BOOKS. Very difficult to get drafted drawings on the web.

Building is not complete so at the moment their is only digital visualisations

computer animation photos and drafted drawings.

computer animation

computer animation, because many information could be selected and condensed in a short animation.

Computer animations because you can "walk around". onsite photographs because they can show details

Computer Animations combined with Design Sketches as the later brings to mind the intent while the animation paints the view of the intention.

Computer animations text and drafted drawings

Computer Animations/Sketches (3D drawings and illustrations)

Computer simulations and perhaps animations with real images (compositing techinique)

Conversation with architect client and Texts Photos Drawings

Conversation with architect client and Texts Photos Drawings

drafted drawing and onsite photographs

Drafted drawings photographs and well crafted digital models. These capture construction techniques and spatial compositions most effectively. Well crafted digital models are hard to come by because few people have the aethetic wisdom to produce these.

DRAFTED DRAWINGS AND PHOTOGRAPHS/PICTURES OF MODELS. THIS TWO CAN OFFER METHE CHOICE OF BEING ABLE TO LOOK AT THE STRUCTURAL SPACE AS A WHOLE AND ALSO CONSIDER WHAT WENT THROUGHT THE MIND OF THE ARCHITECT. I CAN STUDY THE SPACE RELATIONS AND THE DESIGN THROUGH THE MODELS. THE PHOTOGRAPHS CAN ALSO ASSIT IN HELPING ME VISULAISE THE SPACE.

Drafted drawings complete set of plans. Completeness is the most important issue if you have not access to a three-dimensional model. I one floor plan or section is missing there is no way to imagine the architecture in one's mind. Therefor I can not agree to the question. If answered: complete set of plans and 2 or three photos from opposite directions.

Drafted drawings onsite photos. Using the plans I can construct a model (be it real or digital) of it myself and analyse the circulation programme etc. through the process.

Drafted drawings photographs and well crafted digital models. These capture construction techniques and spatial compositions most effectively. Well crafted digital models are hard to come by because few people have the aethetic wisdom to produce these

drafted drawings text and onsite photographs

Drafted drawings. The information contained is accurate legible and able to be orientated.

drafting drawings together with a 3D model and animations.

drawing and video walkthrough

drawing include detailing

Drawings / models / photographs

Drawings combined with photo's but linked so it is clear where the foto's have been taken.

drawings models and photographs together with written or spoken word pictures. I still find digital presentations very mechanical and they do not seem to convey texture and detail.

drawings photos sketches models they are the most clear representations of a building

For me I find the computer animations and the onsite video footage are preferable as I suppose there's nothing better than moving ourselves inside that real environment.

For my own aims I would find a combination of drafted drawings sketches photographs and the thoughts of users the most useful for understanding the nature of the building

i think drawings/sketches are the most important ways of communication as an architecture student you should be able to reac

If it is a project a computer animation plus plans and sections. If it is built photographs and plans.

It would be a combination of both drafted drawings because they are easy to read and Onsite Photos and Onsite Video footage which once you had studied the drawings should be easier to understand the relationship of spaces.

Model and text regarding the conceptualisation of the building

Onsite photographs

onsite photographs + drawings + walk-through computer model + text

onsite photographs and drafted drawings so that i could make a 3D model of the building and then try to draw my own interpretations of the architectural intentions from these resources

Onsite photographs and video footage. These give accurate depiction on what is actually on site.

onsite photographs video footage sketches and drafted drawings.

Onsite photographs: Is very developer the impact of the architecture in the place in its new context

Onsite photos and drafted drawings.photos provide the reality of image and drafted drawings provide the details.

Onsite pictures because they show the end product. We know that architecture is about the process but equally important or perhaps more importantly is the end product.

onsite video footage and drafted drawings - to get an overall view of the whole building as well as the little details found in the

onsite video footage computer animations pics of the model texts and the drafted drawings

photograph coz the building is there.

photographs

Photographs

Photographs and text. They can cover a range of issues.

Photographs. The spirit of the spaces are frozen in time; one can almost feel as in one was there.

Photographse. The need for any of the other resources would be depend on teh complexity orthe project.

Photos text drafted drawings

Photos/pictures of models

Photos/pictures of models. As I would be able to see the different views and spaces of the building in clarity. The model shows the craffed spaces of the building and thus the model speaks for itself and with just our own observation one would definitely visualize the outlook of the building.

pictures and text, better understanding

pictures of models and onsite video footage, they are easy to understand

Real site footage as it is the best representation of already built form.

single representation of onsite video footage with spoken explanation/narration (taken by an architect though, to focus on the important factors mentioned before) would be sufficient actually because it is like being or going to the building itself..

Sketches and concept models are the most important followed by context imagery (scale materials landscape) and architects' text/spoken explanation. Construction site images would reveal a whole new 'side' of the building

sketches and VR to see the ideas and to experience the space

sketches computer animations

sketches/diagrams combined with computer presentations and photographs.

spoken words of architect while viewing building from his point of view.

technical drawings are the most important and hardest to come by resource. Sketches can be useful in understanding design process though often are done after the fact and do not represent any true insight. I very rarely find video or look at computer animations but video in particular can be powerful.

Text (for factual information) photos (for visual impressions) computer animations (for analytical purposes - unfortunately most are of very poor quality)

Text + Drafted Drawing + Computer Animation + Audio (perhaps decibel level) quality + Onsite video footage

text and computer animations... because the animation will be able to lead me through the supposed best circulation path. Text would be good too to further explain the animation.

text and drafetd drawings is the minimum technical requirement.

text and photographs of the architecture, personally i would require text to explain the concepts and idealogy behind the architecture mostly for the reason that i am not at the place and/or never been there before, photographs is extremely important as it assist the text to know where is what and what it is like visually, from photographs we could have a rough idea of the effects of the space and what the architect/designer is trying to achieve and whether it has been achieved successfully

Text and Photos. Because they are the most understandable.

text onsite photographs and video footage. Because words are a good tool to communicate but real visuals are more clearly

Text photos elevations

Text Sketches Drawings on site photographs Photos/Pictures of models. These are sufficient to convey the objective and approach of a project whereas onsite video footage and computer animations are for professional presentations to owners/consultants.

Texts and video footage

texts draft drawings and computer animations

texts may give food for thought. Arch space is a mental thing. Mostly urban space

TExts photographs drawings and computer animation

texts with sketches drawings and photographs....this will help to understand the what ahy and how of a building Video and text of existing architecture. It is closer to reality than photos alone. For architecture that is not built yet 3D graphic and text. Altho these almost always are not accurate and still subject of changes before and during construction.

video footage and drafted drawings. I know this from experience of working on reconstruction of historic building that i haven't

video/photos + texts + drafted drawings

vidoe and computer animation

VRMLit lets user explore the virtual space. User can control and experience the space.

Written reports with images and a video walkthrough of the place.

Response Percent	Response T
42.75	
7.97	
15.22	
21.01	
2.90	
4.35	
3.62	
2.17	
	42.75 7.97 15.22 21.01 2.90 4.35 3.62

Rank 2	Response Percent	Response Total
Books	12.32	17
Journal(s)/Magazine(s)	18.84	26
The Internet	19.57	27
Onsite visit	23.91	33
Lectures	7.97	11
Interactive CD/DVD ROM	5.80	8
Video documentary(s)	11.59	16
Others	0.00	0
	Total Respondents:	138
	(skipped this question):	86

Rank 3	Response Percent	Response Tota
Books	12.41	17
Journal(s)/Magazine(s)	19.71	27
The Internet	14.60	20
Onsite visit	21.17	29
Lectures	10.95	15
nteractive CD/DVD ROM	10.95	15
Video documentary(s)	9.49	13
Others	0.73	1
	Total Respondents:	137
	(skipped this question):	87

Please provide brief reason/s for your selection of Rank 1 above. Also, give best examples of work, if any.

I enjoy reading about architecture.

SelFimmersion - immediate unders Self-immersion - immediate understanding of building & physical context

An interpretation of a building and intention with text and image is engaging and evocative

The real-est form - eg site visits to anywhere!

Depth. Phaidon books or other monographs with detailed information.

Provide an opportunity for in-depth information. Audubon House ... perhaps. A Place in The Sun.

Books typically are the most comprehensive documented and well-researched resource

You see it you experience it you explored it with more understanding with physical approach

I I could get books in a timely manner I would prefer them.

books are useful and easy to reference for pieces of writing

good to have book all time to read and build up my self

The best way to understand a place is to go there.

What better way to experience a building.

just have to experience it

i can go check what i exactly want to check

Books give the best information from a historical and technical point of view

nothing is better than personal experience

An onsite visit can let us feel the surroundings and understand better about the design of the building.

In depth knowledge and comprehensivity

in a site visit our understanding is not just by words and pictures but our 5senses are also being used

provide best resource after journals periodicals etc

many useful information which is not being taught during lectures can be found here.

it gives all dimensions for understanding architecture

Live experience of architecture

detailed information about the work

Books are written in a reflexive way - MVRDV FARMAX Delirious New York R. Koolhas

nothing beat the actual visit..to take in the sight sound and smell..in fact all five senses can be utilized here..

Good imagery long explanations. Falling Water

Books often have more reliable information about architecture comparing to the other rest.

Works form Alvar Aalto

experience

books contain the most indepth and intelligent studies of architecture.

Best experince afforded in furthering my own perception of the actual spaces. Pantheon Rome

BOOKS (cont'd)	9	Is information perceptive and subjective. Example: Mercado de Santa Catarina-EMBT-Barcelona
	8	personal experience
	တ္	Books provide a view from a point of third party with interesting images.
	ğ	You can keep it forever and refer to it anywhere and at any time
	m	The books can give deep information of a building with analitic and theoretcial approaches for instance.
		visting the building in its context is best and also to speak to designers at locus
		Can't beat going there to experience it yourself
		I get exactly what I need.
		on site visit because the building is there, we can touch it see it smell it feel it.
		a good source for more indepth study
		Often conveys more information in a poetic way.
		to capture directly visual form of the building and to experience the space inside and outside
		able to experience the ambience of building
		it's the next best thing to being there personally
	ŝ	Journal articles are the most comprehensive review of projects (e.g. Architectural review).
	JOURNAL(S)/MAGAZINE(S)	edited proof-read academic reading. 100% reliable facts.
	Ϋ́	Have short documentary and latest work ie architectural record
	MAG	Introduces a wide range of architecture both experimental and mainstream.
	S	Up to date information on the current development in architecture
	Ā	eliminates unnecessary and bad information presents resources of a high standard
	Z.	current and peer reviewed
	ᅙ	facility to acess and use
		Easy access. Great photographs. Enough text to let me determine if I want to do more research. Can keep the articles easily.
	ģ	immediate accessibility
	2	good first impressions and brief background. The entire world is available at a click
	THE INTERNET	possibilities of searching other informations about the same project ou author immediately and also using different media
	Ŧ	Most current information inexpensive and steady source of information
		It allows accessibility to architecture in any part of world if visiting it personally is not possible.
		immediacy interactivity availability

=	Internet is the most effective media. Million of people can acess to the media anytime form anywhere.
THE INTERNET (cont'd)	immediate genreal information for overal reference this is the most accessible
8	easiest to access
垣	available all the time
韶	
Ę	it is easiest to access
Ŧ	we can found it easy
F	any time any where accessable
	Best accessibility and greater freedom in variety of media
Ε.	you wanted to experience what you have read.
ONSITE VISIT	Nothing beats being there to experience the architecture
2	it has exhaustive information
SS	there to experience the space and the way the building seems like. accessbility have to be considered.
0	Complete work LC
	tend to have more information
	More design experience be represent on the book
	visiting architecture first hand allows one to experience space though that is largely not an option
	prefer information to be contextualized in a critical discourse and not plain descriptive
	easiest to make reference to
	you can make your own picture experience it yourself
	reflexive
	Stone Log and Earth Homes by Magnus Berglund
	Usually the most in depth source available
	Can be experienced directly but still needs unseen information
	Get a feel for the place need to physically visit
ES	Lecturers provide us with more experience and they teach us why the spaces are constructed.
ž	Because generally more insight is given by an architect who talks about their work.
LECTURES	Security from a magneta given by an arancest first tand about their from.
INTERACTIVE CD	Multimedia & abounding information
ž	IT can provide any media and information that focus on that building Fast Every where
5	To dail provide any media and information that today on that building rate every time o
8	thsi media would give a better understanding
Ξ	
	Le Corbusier's Villa Sayoye
8	Video documentary(s) show more than what a eye can see(like those that requires overhead views) Arashi Suspension Bridge
VIDEO DOC	
3	for reason stated prior in category 5.
	is a movie mumbai documentry
S	clients provide insight into their needs and requirements
OTHERS	cannot really experience a place until you live/work there
Ė	as a librarian - enables quicik and efficient access to range of articles on a topic or building - for our architecture staff

	Please provide brief reason/s for your selection of Rank 2 above. Also, give best examples of work, if any.
Š	Neatly catagorized with complete information.
BOOKS	One is able to experience the quality and nuances of space
m	it is like reading a story.
	Books sometimes present the most comphrehensive and credible info
	explanations will be stated and i think it is more elaborate.
	Taliesin in Spring Green Wisconsin
	Books are more comprehensive
	Book is best
	books=inclusive of text photos layout explanation organized
	Notwithstanding the cost of travel this is next best thinh t odo to see the project itself.
	beyond photographers' bias dicothomy between media representation and product detail study
	Good for references. Suitable for the place that Internet access is not provided.
	Cause i have good access to the school library which is very useful. Noah's Ark with Saint Palle
JOURNAL(S)/MAGAZINE(S)	Widespread access to places I may not ever get to - brief & current coverage of what's out there
N N	Journals are actual with suffucient amount of informations. The Internet is still well unstructured and lacks behind
GA	Short articles to sum up a whole building. Usually a comprehensive view from beginning to end.
MA	tend to be more architect oriented
(S)	El Croquis
MAI	Readily available source with picture sketches text all inclusive. From A+U Detail magazines etc
Ä	more complete information
9	a quick way to reach out to large source of different design
	Detail architektur aktuell
	provides up to date architecture and sufficient drawings eg. detail mag and architecture record
	journals and magazines provide current thinking with many acessed on-line.
	Journal articles - current often include visuals easy to access once subscription set up
	Beautiful images
	Reasonably current and concise information mostly expensive
	allows indept information
н	It is so available and can be timely.
ä	internet is direct access to informations provide convenience and lots of discussions are available
Ë	Internet is convenient for me to access info
THE INTERNET	It consults easy the information. Example: MVRDV-Silodam
Ŧ	It is the most democratic way of receiving and giving information
	Fast reliable and many options/views.
	Accessibility, ArchiNed
	easy to search but depend on internet speed
	there are many informations available in the Internet and certainly can be updated
	easy accessibility quick retrieval of information
	constantly studied
	Easy access from almost anywhere. Can also easily research related architects projects and other factors.
	search quickly
	tend to have more pictures
	access to avariety of sourses (and view points)
	most convenient but not necessarily trustworthy
	some opinion may be found free from conventional architect-to-architect comentary
	Tends to give the most up to date information
	free browse www.archnet.org

н	Personal experience and memories together with own photos.
ONSITE VISIT	The experience of a building cannot be replaced by its representation
	Absolutely the best.
ō	There is no substitute for the real thing (all ugliness included which is often left out in presentations) visiting is the best way to understand the building
	live lectures to build up the infromations
	On site visits allow the best intersction with a building
	To experience architecture in totality on site visit works well
	Inmersive experience - Walking through Dr. Curutchet's house by Le Corbusier
	Only way to really experience architecture. Scottish Parliament Edinburgh
	Sydney opera House
	onsite visit gives a real feel for the building and instigates further investigation and understanding therefrom.
	Architecture is about experiencing. Nothing is more real than visiting the site physically.
	Onsite visit obviously is the best way to know the architecture of a building.
	i'll have personal contact and first hand info about the building
	detailed information available
	return sources of timeless information
	If nothing else see the real thing!
	quality of textual "contenu"
	books give a deeper understanding need for reseach or indepth studies
	easy to access if available at libraries
	books are forever and easier to find
	easy to grasp from
	Singeru Ban
()	Hearing from the designer or a lecturer with frist hand knowledge
LECTURES	Lectures are very useful and interesting in providing information as well as showing pictures related to what is said.
룬	important information is noted down during lectures
9	The university provide the imformation is apart of important skill
	lectures permit to speak directly to the designer
	info provided by lecturere with great understanding of architecture
	speed
8	details of project in 3D interactives
Ä	interactive - it is a factor that can satisfy our request provided the CD/DVD ROM is complete or comprehensive enough.
E	DVD is almost like being there if done well,
INTERACTIVE	probably provides info that you would otherwise not be able to access
Ē	The feel of the space is here.
_	to have a better understanding of the building from concept through construction
	Gives a comprehensive picture of the built environment
	The state of the s
DOC	Video documentaries "take you there" and offer a realistic experience together with useful information.
EO	Video Documentary allows us to walk through the spaces in our mind without having to go down to the site.
VIDE	getting museum documentary was well made
-	most complete
	Through video it enables us to see the visuals such as the way it was built and other important information.
	easier to understand and absorb
	video can bring our thinking further compared to words spoken or read
	it is easy to understand with less bias from author
	Video of spaces + explanation for the theory history intentions behind complement very well
	videos are an hybrid representation that show reality architect's intentions and a possibility of interpretation
	It can also add on to the feeling of being on the real site.
	somewhat the same reason with rank 1 (able to experience the ambience of building)

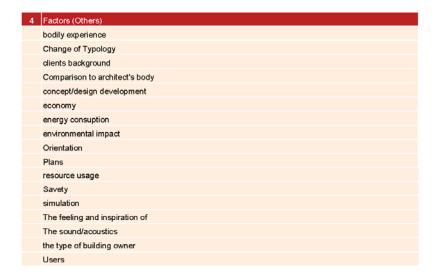
Please provide brief reason/s for your selection of Rank 3 above. Also, give best examples of work, if any, the site visit provides a reality check which will often determine construction method and environmental considerations Should be first. But unfortunately money and time does not allow it. photos and drawings enhanced by write ups provide good coverage of architecture delivers research of professional (can expect to be right); gives broard information Because books seem less fashion driven than magazines and they can also capture some of the architects original insight practical knowledge anytime better Direct and comprehensive experience. All of buildings I've visited. allows comprehensive experience Should be Number 1 but is hard to do with limited time and money. On-site visits are the best option but only when feasible. Otherwise I would rate Books as the 3rd option. Journals and magazines are like books but more current. The Tauton Press fantastic for photos and interviews with architects to hear what people say about the building widely imformation and it is could be fresh from everyday event most typical source for introductory level information. More information than typically on web. similar to books although not in as much depth usually quality of images but texts are rarely clear new architecture is most accessible from magazines may not yet be published in books Great imagery although text not as detailed as books. Santa Caterina Market Barcelona affordbale and easily accessed need to be subscribed feasible pricing and high standard information with plenty of pictures. it is a cunclusion of what architect to be present This is traditional information that is still widely available and presented. wealth of information but expensive next best as compared to the others. easy to look at superficial good for up-to-dating fashion trends Generally the best source for images on projects next best thing to DVD or being there. current often include visuals easy to access once subscription set up It has most recent and updated information unlike many books. internet permits a multiple view over a subject and also opinions of others then the designer. The Internet allows quick access to get first impressions and data of buildings architects etc. The internet is by far the most extensive source for information Velocity instant delivery information phtographs renders etc. PushPullBar Easily available but lack of precise information most up to date and immediate the internet is the most accessible medium for conveying information The internet can give quick information but the reading of it is more unconfortable than a book. there is alot of information there allows comparison too not every family have internet

	The case of along days with a
ONSITE VISIT	The sense of place does matter.
	experience space with senses effective in understanding
	Onsite Visit provides the direct interaction with the building however you only notice things you notice. St Paul's Church
ō	Ability to feel the spaces.
	One can learn precedents
	Nothing is better than seeing the thing.
	Access to places I may not ever get to - deeper coverage of what's out there
	It is impossible to substitute a well prepared onsite visit.
	comprehensive but expensive need to carry around can be bulky at times
	there is nothing like the real thingarchitecture is experiential
	see ing is believing
	able to feel what's really going in the architecture
	i love it
	Nothing beats being there; all dimensions are available. Example: N/A
	in depth dedication and research for subject topic
	There is nothing like being there
	the security of the information
	library source
	Books provide critical analysis which often shows many view points from various experts.
	on site experience can not be replaced by any representation
	I think that's the best way to appreciate architecture.
	Talling that a tropic tray to approvide distinctions.
ES	teachers are able to answer our questions.
Ę	Lectures - more indepth analysis
LECTURES	Visiting critics tend to give varied perspectives of works or individuls they study.
-	alternative views from lecturer
	Considered study and account reveals the building in a different light
	important from time to time to go and attend to lessons
	personalised approach
	some lecturers show many pictures
	this source can give 2 ways of communication and information at the same time
	Guided tour with illustrations. Live presentations are mor appealing for me
	gain complete explanation about the building/architecture
INTERACTIVE CD	by any means you want to experience in virtual world
N.	It is good to be able to rotate go inside flythrough the architecture to get a better understanding.
ACT	CD/DVD is made by someone who may not has the same information intererest
ER.	Lets the viewer direct themselves through a project
Z	Interactivity
	CD/DVD ROM can be designed to contain various and many information when compared with other media
	Complete stable and sure information. Le Corbusier-DVD
	hopefully the CD ROM also provides 3D models
	Interactive
	helps to explore and "bring you into" the architecture
()	just not handy enough
000	connection with the ideas of the designer and how they are developed
VIDEO DOC	
AID.	back to the TV program travel & living it can attract anybodyincluding the laymen out there
	Next best thing to being there or hearing from someone who has been there.
	I have seen some good video documentaries. A good lecture would also rank no 3.
	Bauhaus documentations 1
S	[Video + Audio] includes more senses to analyze the space
OTHERS	
TO	

c.	Profession (Other)
1	Architect & Software Engineer
2	Architect and Professor
3	Architect and Professor of Architecture
4	Architect turned Software Engineer
5	Architect/part-time lecturer
6	Architectural Designer
7	Architectural engineer/professor
8	Art Historian
9	Assistant Professor
10	Building user
11	Developmental biologist
12	Diploma in Interior Architecture & Design Grad
13	first-year interior architectural & design student
14	First Year Interior Architecture and Design st
15	Graduate from Interior Architecture & Design
16	Graduate Interior Architectrure Design Student
17	INTERIOR ARCHITECTURE AND DESIGN GRADUATE
18	interior concepts
19	IT geek
20	Lecturer and part time architect
21	librarian
22	Librarian
23	Part -time Lecturer / Course Coordinator
24	PhD Candidate Environmental Design
25	post-doc researcher
26	Post-Graduate Student (Landscape Architecture)
27	Post Graduate Student (Landscape Architecture)
28	Postgraduate Geography Student
29	Postgraduate in Architecture media and computer
30	Practicing CAD Geometry Designer
31	Practicing CAD Geometry Designer
32	prep student (architecture department)
33	professor
34	Teacher

2	Resources (Other)
1	architects personal talk
2	broadcast media newspapers
3	collageseminars
4	conferences
5	discussion
6	exhibition
7	exhibition
8	First saw this building on Television
9	friends' travel photos
10	friends and travel
11	had a speeding glance from a taxi on the way to some nearby area
12	Lecture
13	museum
14	Museum Exhibition thru Friends/Colleagues
15	My job partners in the CSIC
16	news
17	newspaper
18	Newspaper
19	Newspaper
20	Other students project work
21	Photographic slideshow
22	Radio National TV documentaries
23	Radio Program-the architects'RRRMELB
24	site visit
25	teaching studio
26	Venice Biennale 2004
27	Visit
28	WORD OF MOUTH

3	Included Media (Others)
	in PowerPoint
	Audio Recordings
	Comments on airArti
	interview of the ar
	model
	Models
	Original maps
	Quicktime panorama
	Recorded Interviews
	simulation



5 Media Qualities (Others) games and interactive media Interactive information interactivity nil process reflexive opinion feed-back Using mock up models as aids validity

6 Media (Others)
Analytical Diagrams (comparitive) concept diagrams criterious evaluations debates users surveys Immersion Immersion Interviews with users measured performance data physical models (made of above media) realtime 3D simulations site visits? VRML



Transcripts of Interviews

- Architects: Glenn Murcutt (G), Wendy Lewin (W) and Reg Lark (R)
- Structural Engineer: James Taylor (J)
- Hydraulic Engineer: Peter Bacon (P)

On The Arthur and Yvonne Boyd Education Centre |Design Process, Development and Representations|

Interview Date: 20 December 2005

Time:

10 am 176A Raglan Street, Mosman, NSW, Australia Venue:

Interviewed by:

- Antony Radford (T) and Verdy Kwee (V)

The University of Adelaide

Transcribed by:

- Verdy Kwee



BACKGROUND

This interview is conducted as part of a research project on the digital documentation outstanding architectural undertaken by Verdy Kwee in collaboration with Antony Radford and Dean Bruton of The University of Adelaide.

The Arthur and Yvonne Boyd Education Centre by Glenn Murcutt, Wendy Lewin and Reg Lark, architects in association, has been chosen as its main case study.

The interview concerns the overall process of the project procurement and development as well as the designers' views on its representation possibilities.

Under no circumstances should the transcript be reproduced or excerpts extracted for other purposes without the prior knowledge and agreement of the interviewees and the interviewers.

NOTE:

This transcript is included on pages 247-274 of the print copy of the thesis held in the University of Adelaide Library.

- Landscape Architects: Sue Barnsley (S)

On The Arthur and Yvonne Boyd Education Centre |Design Process, Development and Representations|

Interview Date: 20 December 2005

Time:

Venue: 71 York St Sydney NSW 2000, Australia

Interviewed by:

- Antony Radford (T) and Verdy Kwee (V) The University of Adelaide

Transcribed by:

- Verdy Kwee



BACKGROUND

This interview is conducted as part of a research project on the digital documentation outstanding architectural undertaken by Verdy Kwee in collaboration with Antony Radford and Dean Bruton of The University of Adelaide.

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NOTE:

This transcript is included on pages 277-283 of the print copy of the thesis held in the University of Adelaide Library.

- Former Director of Bundanon property: David Chalker (D)

On The Arthur and Yvonne Boyd Education Centre |Design Process, Development and Representations|

Interview Date: 07 February 2006

Interviewed by:

Antony Radford (T)
 The University of Adelaide

Transcribed by:

- Verdy Kwee



BACKGROUND

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The Arthur and Yvonne Boyd Education Centre by Glenn Murcutt, Wendy Lewin and Reg Lark, architects in association, has been chosen as its main case study.

The interview concerns the overall process of the project procurement and development as well as the designers' views on its representation possibilities.

Under no circumstances should the transcript be reproduced or excerpts extracted for other purposes without the prior knowledge and agreement of the interviewees and the interviewers.

NOTE:

This transcript is included on pages 285-298 of the print copy of the thesis held in the University of Adelaide Library.

- Builder: Jonko Berg (J)

On The Arthur and Yvonne Boyd Education Centre |Design Process, Development and Representations|

Interview Date: 25 May 2006

Time: 2pm Venue: Sydney

Interviewed by:

- Antony Radford (T) The University of Adelaide

Transcribed by:
- Verdy Kwee



BACKGROUND

This interview is conducted as part of a research project on the digital documentation outstanding architectural undertaken by Verdy Kwee in collaboration with Antony Radford and Dean Bruton of The University of Adelaide.

The Arthur and Yvonne Boyd Education Centre by Glenn Murcutt, Wendy Lewin and Reg Lark, architects in association, has been chosen as its main case study.

The interview concerns the overall process of the project procurement and development as well as the designers' views on its representation possibilities.

Under no circumstances should the transcript be reproduced or excerpts extracted for other purposes without the prior knowledge and agreement of the interviewees and the interviewers.

NOTE:

This transcript is included on pages 301-318 of the print copy of the thesis held in the University of Adelaide Library.

Building User and Visitor Feedback – (also in DVD-ROM Appendix C)

User and Visitor Survey 2005

User and Visitor Survey -

The Arthur and Yvonney Boyd **Education Centre**

Background:

The following data were collected from visitors and students of The Arthur and Yvonne Boyd Education

Survey Period: October 2005 to December 2005

Total Respondents: 103 Valid Responses: 103

Survey design: Verdy Kwee (verdy.kwee@adelaide.edu.au)

Advisory panel: Dr. Dean Bruton

Prof. Antony Radford

Dr. Veronica Soebarto

Dr. Susan Shannon Dr. Katharine Bartsch

Many thanks to: Disclaimer:

Participants, colleagues and staff at The A reasonable effort has been made to ensure the Bundanon Trust who have assisted in accuracy of data. No person or organisation can be held disseminating the survey. responsible for any naccuracy that may be found or injuries/profit/loss/damage arising from the use of the data.

The University of Adelaide, Australia. 2006.

DEMOGRAPHICS

Professions	Response Percent	Response Total
Architect	0.97	1
Architecture student	0.97	1
Architecture enthusiast	7.77	8
Others	90.29	93
	Total Respondent:	103
	(skip this question):	C

b.	Age		
	Age	Response Percent	Response Total
	under 10	16.50	17
	10-19	63.11	65
	20-29	6.80	7
	30 and over	11.65	12
		Total Respondent:	101
		(skip this question):	2

,	
	entence 1
	g
_	reat view
-	reat view
	reat view
	real to stay
-	reat size
	the bush
	ntastic
	mazing budiling
	pol if you like art
_	ood views
	reat size-building
-	ear size-building
	rtistic building
	ery nice
	ig building
	ery interesting
	abins
	onderful
	g
	ts of rooms
	onderful, fun,amazing place
	oderful building
	eautiful beds onderful place to be
	ig and beautiful
	•
	rchitecturally magnificent mazing architecture compliment nature
	osy rooms
	inctional buildling to accommodate group
	reat place to city people
_	of and walls
	on temporary form
	wesome design and surrounding uilding is unique shape and design
	mazing modern architecture
	odern
	laxing
	uilding rich in historical culture
	uilding is modern and easthetically different
	agical building
	ee
	g rooms
	fferent
	uilding has unique modern style
	rge, accommodating
	bundance of windows but lack of blinds and curtains
	o privacy
	o privacy
	fferent
	nique
ai	mazing views

bedroom of concrete and wood	
beautiful	
modern	
large & modern	
amazing building	
modern and simple layout	
open, full og light	
beautiful, perfectlyy located	
open spaces	
magnificent site	
open building	
elongated, streamlined, well designed	
very good	
modern	
modern,spacious and comfortable	
modern	
modern	
living space is an artwork	
contemporary form	
efficiently spaced	
unique and sleek	
peaceful, relaxing, comfortable, modern layout	
large open space	
modern	
modern building	
spacious	
well structured	
there's a view to river,trees, bushes and slope	
exotic mood	
fashion	
beautiful	
modern but not sterile	
harmonious	
less safety	
modern	
ceiling is interesting	
aesthetically soothing	
light	
modern	
spacious	
many big windows	
many windows	
no curtain	
well designed	
big, welcoming space	
interesting building	
creative building	
modern	
Sentence 2	
fantastic site	
seeing wombats	
cool rooms	
different	
great experience of nature in rooms	
the bush	
art and nature	
beautiful	

many fun things to do cool cabins nice view great for art workshop because doors open around the sides beautiful workshop and good design well-looked after great painting great place because of open area it has a fun hill slope there is a kitchen, bathroom and big playyard it has upstaris and downstairs and nature around it full of rooms wonderful place and design one of the best places to be great views astonishing views and well set out the building become part of landscape great location and design beautiful views many animals great aesthetical qualities peaceful oasis artistic design suit the atmosphere good heated rooms relaxing free sums up attitude to the country positive contrast to landscape source of inspiration	
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good heated rooms relaxing free sums up attitude to the country positive contrast to landscape	
relaxing free sums up attitude to the country positive contrast to landscape	
free sums up attitude to the country positive contrast to landscape	
sums up attitude to the country positive contrast to landscape	
positive contrast to landscape	
source of inspiration	
spaces	
nice design	
nice	
the bathrooms need more privacy	
beautiful lush	
bathrooms are prone to flooding	
many bugs	
many bugs	
different style	
beautiful architecture	
design for living	
greenery	
building takes advantage of views	
harmonious with env	
well-thought accommodation	
views and hill amazing	
merges with the horizon	
open and simple compliments natural setting	
church-like	
comfortable beds	
lots of wildlife	
excellent sleeping design	
warm and homely	
good views	
neutral colour	
magnificent views	
open	
open and spacey	
modern	

not fitting environment	
modern	
many sharp edges and lines	
great facilities	
lots of room to operate	
open to environment	
surrounded by views	
sleeping quarter more than adequate	
basic material	
builling is at the top of the slope	
special scenery	
fantastic	
smilly	
the space works with environment	
Majestic	
bright	
of wood and stone	
enough light	
modern edges	
temperature is good - not hot nor cold	
natural	
unique because of ofrm and materials	
can see into room from outside	
natural materials	
interesting shape	
well presented	
well planned out	
many wombats	
interestingly built	
good views	
Sentence 3	
Sentence 3 nice people	
Sentence 3 nice people great-looking	
Sentence 3 nice people great-looking nice beds	
Sentence 3 nice people great-looking nice beds big	
Sentence 3 nice people great-looking nice beds big huge	
Sentence 3 nice people great-looking nice beds big huge many good paintings	
Sentence 3 nice people great-looking nice beds big huge many good paintings many rooms but cozy	
Sentence 3 nice people great-looking nice beds big huge many good paintings many rooms but cozy the right size for a class or two	
Sentence 3 nice people great-looking nice beds big huge many good paintings many rooms but cozy the right size for a class or two wonderful beds and lovely food	
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Sentence 3 nice people great-looking nice beds big huge many good paintings many rooms but cozy the right size for a class or two wonderful beds and lovely food nice views good things wonderful staff nice people serve dinner; nice place wonderful bedrooms views	
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Sentence 3 nice people great-looking nice beds big huge many good paintings many rooms but cozy the right size for a class or two wonderful beds and lovely food nice views good things wonderful staff nice people serve dinner; nice place wonderful bedrooms views good food love being here	
sentence 3 nice people great-looking nice beds big huge many good paintings many rooms but cozy the right size for a class or two wonderful beds and lovely food nice views good things wonderful staff nice people serve dinner; nice place wonderful bedrooms views good food love being here big area to play	
sentence 3 nice people great-looking nice beds big huge many good paintings many rooms but cozy the right size for a class or two wonderful beds and lovely food nice views good things wonderful staff nice people serve dinner; nice place wonderful bedrooms views good food love being here big area to play clean, tidy	
sentence 3 nice people great-looking nice beds big huge many good paintings many rooms but cozy the right size for a class or two wonderful beds and lovely food nice views good things wonderful staff nice people serve dinner; nice place wonderful bedrooms views good food love being here big area to play clean, tidy comfortable simple living quarter	
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	heaven for creative art
	oig well-designed
	• • • • • • • • • • • • • • • • • • • •
	rooms need curtain
	iver-view
	bugs infiltrate rooms and kitchen
	oo hot
	very hot
	very jane austen
	english lawn meet concrete, gum trees, wombats
	putback in style
	shower with fantastic view
	one with nature
	great use of concrete and wood
	clever use of concrete and wood
•	panoramic views
	nside and outside merge
	view to river is amazing
	fantastic views
	nodern architecture
	spectacular views
	ike a luxury designer hotel
	excellent facilities
	grey concrete industrial
	well kept
	spacious
	middle of the bush
	stunning scenery
•	great view
	overlooking river
	ooking down at an amazing view
	modern with aspects over river and hill
	standard accommodation
	nice, inspiringyet peaceful setting by river
	iving spacious
	enhanced views
	doesn't damage environment
	he place is quiet and of japanese style/natural materials
١	wild animals
(comfortable
	grand
	spectacular
9	good view
I	pleasant in the bush
•	excellent scenery
	natural material contrast with black steel-harmonious
	peautiful
I	nas extraordinary view
	relaxing to the mind
	irst floor is smaller than second floor
	ots of sunshine
	good windows looking at river
١	views are breath-taking
-	awesome cabin
ı	many windows
	good design

Ì	Feature 1	
1	fantastic lookouts	
ı	river	
١	view	
	door/window	
-	arts	
40	sliding door	
	ots of spaces	
1	house	
	good-looking	
١	very good-looking building	
ı	paintings	
1	paintings in bedrooms	
l	beautiful	
t	the looks over river	
t	the view	
-	arts	
-	art work	
-	art	
-	art work	
(cabins	
ı	bedroom	
	the river	
-	art work	
(dining room	
	art work	
ı	ayout of rooms	
١	windows	
t	the water catching roof	
	beds	
40	structure	
40	smoke area downstairs	
I	ouvres and windows in bedrooms and bathrooms	
	its design	
	shape	
	opening slide doors	
	sliding door	
	the way it is set out	
	surrounding	
	contrast to nature	
	shape of room	
	the land	
	how bugs can get in with wondows closed	
	sliding door	
	the structure	
	The river	
	exterior looks	
	contrast bt wood and concrete	
	contrast bt wood and concrete	
	windows	
	windows	
	the japanese influenced features	

And the second s
how it takes adv of views
accommodation
open to the elements
able to split room
open meeting
interaction with nature
use of light
shower is amazing
wombats
light, slanted roof
open air shower
views from bedroom and dining
the hill
the architecture
kitchen stocked with food
concrete structure
kitchen
style
kitchen
open hall
roof line
modern, spacious design
windows
open style bathroom
kitchen
recreation room made well
sliding doors at dining room
the root of the building
the wild sound
form of budiing
doors
sliding door
the entrance
lake view
use of wood
hall's ceiling
the wood panelling
animals
very grand design
the natural material used
big doors of dining room
no flat ceiling
windows overlooking river
the repetition of rectangular shapes in main bldg
building is open
kitchen is big
windows in bedrooms
fresh air
Feature 2
nice rooms
animals
animals
kitchen
the hill
great views
studio
amazing pictures
many pictures

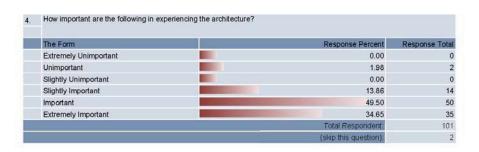
th	od e doors that open
	e art
	ews
	ews
	t work
	e views
	ews
	twork
	e views
	ews
	ews
	ts of paintings
	se of materials
	pen art space
	om structure
	g open window in common area
	pen area
	e spiders
	osition
	ews
	e set out
	ow it looks
	ews
st	erility in natural location
th	e rooms
ŝl	iding panel in each room
op	pen kitchen
th	e space
th	e land (flora/fauna)
٧İ	ews
e	xterior looks
ex	terior looks
d	por
W	ooden floor
sl	iding doors
vi	ew from beds
w	indows in bedrooms
op	pen to air
la	rge doors
	indows and sliding door
	mall windowns with amazing views
	nower
	pyd's paintings
	ews
	pen doors to dining
	prary
	iding doors
	ulti-style windows
	urrounding relatively isolated
	e kitchen
	e artworks
	creational are with view
	edrooms
	rary Ishland

	open space & beatiful views concrete are arge hall hill concricte pillars not complex the big door natural environment view many windows design the silding door wooden doors windows white ceiling the river has different colours at breakfast and dinner time no cutain to bedroom to wakr up to beautiful view the space different floor no cutain to bedroom to wakr up to beautiful view shape of roof open atmosphere conversation from kitchen to dining window in room is openable doors in the hall good voew Feature 3 uppe kitchen/dining view stricts of the building artistic look the animals nature beds the river seeding in the bush nature the free the river bedroom games beds smoking areas windows in each room structure of room history design areas windows in each room structure of room history design areas windows in each room structure of room history design areas windows in each room structure of room history design areas windows in each room structure of room history design arthur Boyd the way it functions		
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space	
layout	
good food	
good acoustics	
framing of view from windows	
framing of view from windows	
slanted roof	
the location	
open/shut public living	
great shower space	
large communal space	
huge glass windows	
view from rooms	
awesome shower	
privacy of rooms	
piano	
shower	
windows above beds	
good floors in bathrooms	
the driveway	
the view	
comfortable, spcaious bedrooms	
kitchen	
driveway	
living space	
bathroom	
good kitchen	
large room	
kitchen	
driveway	
kitchen	
not too big or small	
the space of the building	
special construction	
green of the bldg	
rooms	
works with environment	
windows framing views	
wombats	
use of lines	
sunlight	
simple colours	
the form/structure	
painting in rooms	
many drawings	
space in main bldg	
doors completely open	
everyone feels included	
no ceiling in toilet	
how bedrooms are arranged nature colour	
nature colour	

•	Experiences
	antastic
	ood fun
	reat!
	ery fun
	reat experience
	ig, bright, beautiful
7	reat history
	famous artist lived here
	veather is great
	appy
	xciting
	reat experience to express our artistic talent
	love it
	un
	ny favourite excursion
-	ood place to be
	xcited. The best I had felt in my whole life
	ny favourite place in all the motels in the whole entire world
	mazing, best camp I've been to; fun and wonderful
	ronderful
	ronderful place to play and do art
	vonderful
	ove it
	eaps of fun
	reat
	ood sleep despite the sun coming through the window every monring
	ood time
	ifferent to city place
	xtremely exciting
	ood
	nodern building you would see in city
	ery productive
	nique
	un & enjoyable
_	reat
	modern camp
	xciting
	ery good
7	ood because of view
	rould suit me better if no bugs and more privacy
_	reat
	xtreme heat and insects
	etter with more privacy
	oo many bugs
	reat
	timulating and inspiring
	xcellent
	ronderful
	omfortable
	omfortable
	asy
	elaxing
ń	elaxing

relaxing
comfortable
utilitarian
relaxed
good
boring
good place to learn
working for me
relaxed
relaxed
relaxed
interesting that it was donated
relaxed
enjoyable
peaceful
happy & peace
light
I feel the nature
very good
impressive
peaceful
relaxing
makes me want to sit and draw pages and pages
relaxing, view
good view,warm sunshine
good
feel outside because of the open door
impressive



The Colour	Response Percent	Response Total
Extremely Unimportant	8.91	9
Unimportant	5.94	6
Slightly Unimportant	0.00	0
Slightly Important	37.62	38
Important	28.71	29
Extremely Important	18.81	19
	Total Respondent:	101
	(skip this question):	2

The scale/proportion	Response Percent	Response Tota
Extremely Unimportant	0.00	0
Unimportant	6.00	6
Slightly Unimportant	4.00	4
Slightly Important	22.00	22
mportant	36.00	36
Extremely Important	32.00	32
	Total Respondent:	100
	(skip this question):	3

The rhythm	Response Percent	Response Tota
Extremely Unimportant	1.02	1
Unimportant	5.10	5
Slightly Unimportant	8.16	8
Slightly Important	25.51	25
Important	32.65	32
Extremely Important	27.55	27
	Total Respondent:	98
	(skip this question):	

The textures	Response Percent	Response Total
Extremely Unimportant	1.01	1
Unimportant	4.04	4
Slightly Unimportant	11.11	11
Slightly Important	27.27	27
Important	34.34	34
Extremely Important	22.22	22
	Total Respondent:	99
	(skip this question):	4

The daylight	Response Percent	Response Tota
Extremely Unimportant	1.98	
Unimportant	1.98	2
Slightly Unimportant	0.99	1
Slightly Important	10.89	11
Important	27.72	28
Extremely Important	56.44	57
	Total Respondent:	101
	(skip this question):	7

The artificial lights	Response Percent	Response Total
Extremely Unimportant	0.00	0
Unimportant	5.00	5
Slightly Unimportant	10.00	10
Slightly Important	20.00	20
Important	41.00	41
Extremely Important	24.00	24
	Total Respondent:	100
	(skip this question):	3

The sound	Response Percent	Response Total
Extremely Unimportant	3.00	3
Unimportant	6.00	6
Slightly Unimportant	6.00	6
Slightly Important	27.00	27
Important	27.00	27
Extremely Important	31.00	31
	Total Respondent:	100
	(skip this question):	3

The view	Response Percent	Response Tota
Extremely Unimportant	1.90	2
Unimportant	0.00	(
Slightly Unimportant	4.95	
Slightly Important	3.96	4
Important	20.79	21
Extremely Important	68.32	69
	Total Respondent:	101
	(skip this question):	

The air quality	Response Percent	Response Total
Extremely Unimportant	3.03	3
Unimportant	2.02	2
Slightly Unimportant	3.03	3
Slightly Important	11,11	11
Important	34.34	34
Extremely Important	46.46	46
	Total Respondent:	99
	(skip this question):	4

The temperature	Response Percent	Response Total
Extremely Unimportant	2.00	2
Unimportant	7.00	7
Slightly Unimportant	3.00	3
Slightly Important	24.00	24
Important	35.00	35
Extremely Important	29.00	29
	Total Respondent:	100
	(skip this question):	3

The smell	Response Percent	Response Total
Extremely Unimportant	3.96	4
Unimportant	9.90	10
Slightly Unimportant	14.85	15
Slightly Important	11.88	12
Important	25.74	26
Extremely Important	33.66	34
	Total Respondent:	101
	(skip this question):	2

Appendix | Publications

The International Journal of Architectural Computing

Kwee, V., Radford, A., Bruton, D., 'Hybrid Digital Media Architectural Visualisation Delivery -Murcutt, Lewin & Lark's The Arthur and Yvonne Boyd Education Centre on Digital Flatland', The $International\ Journal\ of\ Architectural\ Computing\ (IJAC),\ Vol.\ 3,\ Issue\ 4,\ Dec\ 2005,\ pp.\ 487-502.$

Kwee, V., Radford, A. & Bruton, D. (2005) Hybrid Digital Media Architectural Visualisation Delivery - Murcutt, Lewin & Lark's The Arthur and Yvonne Boyd Education Centre on Digital Flatland.

The International Journal of Architectural Computing (IJAC) 2005, v. 3 (4), pp. 487-502.

NOTE:

This publication is included on pages 337-352 in the print copy of the thesis held in the University of Adelaide Library.

The 10th CAADRIA Conference 2005

Kwee, V., Radford, A., Bruton, D., 'Mixed Media Visualizations in the Digital Analysis of the Arthur and Yvonne Boyd Education Centre', in: Bhatt, A.(ed.), Proceedings of the Tenth Conference on Computer-Aided Architectural Design Research in Asia - CAADRIA '05, TVB School of Habitat Studies, New Delhi, vol. 1, pp. 268-276.

Kwee, V., Radford, A. & Bruton, D. (2005) Mixed Media Visualizations in the Digital Analysis of the Arthur and Yvonne Boyd Education Centre. Proceedings of the Tenth Conference on Computer-Aided Architectural Design Research in Asia - CAADRIA '05, TVB School of Habitat Studies, New Delhi, v. 1, pp. 268-276.

NOTE:

This publication is included on pages 354-362 in the print copy of the thesis held in the University of Adelaide Library.

The 7th VAST Conference 2006

 $\label{eq:weevands} \textit{Kwee, V., Radford, A., Bruton, D., `Educative Visuals - Digital Delivery of Architectural Information}$ for (potential) Heritage Buildings', in: loannides, M., Arnold, D., Niccolucci, F., Mania, K. (ed.), VAST $2006 \ Eurographics \ Symposium \ Proceedings, \ Cyprus, \ Oct \ 2006, pp. \ 91-99. \ < available \ from:$ http://www.eg.org/EG/DL/WS/VAST/VAST06>

Kwee, V., Radford, A. & Bruton, D. (2006) Educative Visuals – Digital Delivery of Architectural Information for (potential) Heritage Buildings. In: Ioannides, M., Arnold, D., Niccolucci, F., Mania, K. (ed.), VAST 2006 Eurographics Symposium Proceedings, Cyprus, Oct 2006, pp. 91-99.

> NOTE: This publication is included on pages 364-371 in the print copy of the thesis held in the University of Adelaide Library.

> > It is also available online to authorised users at:

http://dx.doi.org/10.2312/VAST/VAST06/091-099

The 40th ANZAScA Conference 2006

Kwee, V., Radford, A., Bruton, D., Roberts, I., 'Architecture | Media | Representation Survey -Exigencies at a Media Crossroad', in: Susan, S., Soebarto, V., Williamson, T.(ed.), ANZAScA 2006 Proceedings, Adelaide, Nov 2006, pp. 225-232.

Kwee, V., Radford, A., Bruton, D. & Roberts, I. (2006) Architecture | Media | Representation Survey - Exigencies at a Media Crossroad.

In: Susan, S., Soebarto, V. & Williamson, T.(ed.), ANZAScA 2006 Proceedings, Adelaide, Nov 2006, pp. 225-232.

NOTE:

This publication is included on pages 373-380 in the print copy of the thesis held in the University of Adelaide Library.

The 4th GRAPHITE Conference 2006

Kwee, V., Radford, A., Bruton, D., 'Visual Expressiveness in Educative Architectural Animations', Graphite 2006 proceedings, Kuala Lumpur, Malaysia, Nov 2006, pp. 191-195. <available from: http://portal.acm.org>

Kwee, V., Radford, A. & Bruton, D. (2006) Visual Expressiveness in Educative Architectural Animations.

Graphite 2006 Proceedings, Kuala Lumpur, Malaysia, Nov 2006, pp. 191-194.

NOTE: This publication is included on pages 382-385 in the print copy of the thesis held in the University of Adelaide Library.

It is also available online to authorised users at:

http://dx.doi.org/10.1145/1174429.1174461