

The Daily
✓ September

Jensen
29th 1914

Add,
26/9/14
continued

Reid, Arthur Douglas, H. L. Al. Gt. Pulteney-street School; Reidy, George Patricia, H. Gt. Sacred Heart College, Brighton; Biley, Gladys Mabel, Gg. H. L. Al. Gt. Unley District High School; Robertson, Mabel Emily, H. F. Methodist Ladies' College, Wayville; Robinson, Sadie, Augusta Valley, Gg. H. Gt. Yankalilla Public School; Rodgers, Florence Moaa, Gg. H. L. Gt. Unley District High School; Rogers, Reginald Harvey, Gg. H. Al. Gt. Blumberg District High School; Rogers, Thelma Mary, Gg. H. F. Tiverton School, Malvern; Ross, Colin, Campbell, H. Al. Gt. St. Peter's Collegiate School; Rooster, Arthur Lloyd, Al. Gt. Unley District High School; Ryan, Hartley Gladstone, Gg. H. L. Gt. Unley District High School; Ryan, Martin Joseph, L. F. Al. Christian Brothers' College, Adelaide.

Sulmen, Ida Mary, H. L. Al. Gt. Quorn District High School; Sara, Marjorie Alice, H. Al. D. Norwood District High School; Shadgett, Laurence Moaa, Gg. H. L. Gt. Unley District High School; Shannon, Eileen, Gg. H. Al. Good Samaritan Convent, Gawler; Sharman, William Thomas, Gg. H. Unley District High School; Shaw John Robert Stockdale, L. Al. Gt. Pulteney-street School; Shepley, Arthur Raymond, H. L. Al. Gt. Prince Alfred College; Shepley, Frank, Brucefield, H. L. Al. Pulteney-street School; Simon, Mary Veronica, Al. M. Dominican Convent, Cabra; Smith, Dudley Stow, Al. Gt. Kyre College; Smith, Harriet, H. L. Al. Quorn District High School; Smith, Henry Morris, H. L. Al. Gt. Unley District High School; Smith, Kathleen, H. L. Al. Quorn District High School; Snell, Keith Reginald, H. L. Al. Gt. Pulteney-street School; Somerville, Athol Gordon, Gg. H. L. Al. Unley District High School; Stacey, Arthur; Perry, H. L. Al. Gt. Riverton District High School; Stephenson, Robert, Gg. H. Al. Gt. Unley District High School; Stock, Clifford Arthur, Gg. H. Gt. Al. Norwood District High School; Stockbridge, Edgar Lambert, H. L. Al. Gt. Prince Alfred College; Stone, Lawrence Stewart, L. Gt. Al. Gt. St. Peter's Collegiate School.

Thomas, Marjorie Phyllis Casely, H. L. F. Methodist Ladies' College, Wayville; Thompson, William Alfred, H. L. Al. Gt. Riverton District High School; Thomson, Charles Wyville, Al. Gt. Kyre, College; Throsh, Albert Reginald, H. L. Pulteney-street School; Tormay, Margaret Annie, H. F. Al. D. Convent of Mercy, Mount Gambier; Torr, John Harold, Al. Gt. Prince Alfred College; Townsend, Rachel Florence, H. F. D. King William-road School, Hyde Park; Travers, Nora Magdalen, Gg. H. L. Al. Gt. Unley District High School; Treloar, Albert Edward Coran, H. L. Al. Gt. Unley District High School; Treloar, Raymond, H. Al. Gt. Prince Alfred College; Turnbull, Leslie, T. Al. Convent of Mercy, Angas-street.

Uncle, Nellie Ruth, Gg. H. L. Al. Gt. Unley District High School.

Wainwright, Gordon, L. Al. Gt. Pulteney-street School; Walsh, Edna Margaret, Gg. H. L. Unley District High School; Walsh, Esmonde Thomas, Al. Gt. Christian Brothers' College, Adelaide; Walsh, Lilian May, L. F. Al. Methodist Ladies' College, Wayville; Waterhouse, Edward George, H. Al. Gt. Riverton District High School; Webb, Alice Newton, Gg. H. L. Al. Gt. Unley District High School; Wells, Hill Gillman, H. L. F. Gt. St. Peter's Collegiate School; Weston, Allan Campbell, L. F. Al. Gt. St. Peter's Collegiate School; Wheaton, Frederick Philip, Gg. H. L. Al. Gt. Unley District High School; Whisson, Mary Knight, H. L. Al. Gt. Unley District High School; Whitehead, Stanley Harold, H. L. Al. Gt. Riverton District High School; Williams, Dorothy Beatrice Victoria, L. Gt. Norwood District High School; Williams, Roy Graham, H. L. Al. Gt. St. Peter's Collegiate School; Wilson, Linley Barton, Gg. H. L. Al. Gt. Riverton District High School; Wiltshire, Edith May, Gg. H. L. Al. Gt. Norwood District High School; Winwood, William Weston, Al. Gt. Unley District High School; Wood, Joseph Garnett, Gg. H. L. Al. Gt. Unley District High School; Wylly, Jeanne Winifred Meredyth, Gg. H. Al. Unley District High School.

Youlton, Ada Adeline, H. L. Al. Gt. Unley District High School.

Ziegler, Oswald Leopold, L. F. Al. Gt. St. Peter's Collegiate School; Zwar, Paul Gerhard, H. Gt. Al. Gt. Stockwell Public School

The Register
September 28. 1914

University and the War.

On Friday the council of the University of Adelaide dealt with the question of students and their enlistment in the expeditionary forces, and resolved to make any concessions possible, short of lowering the standard, and that the respective faculties should consider all cases and advise the council thereon. One student wrote asking that the date of his examination might be accelerated to enable him to go with the second expeditionary force. The council directed that arrangements should be made to comply with the request. The council received and approved a report from the University staff, stating that they had agreed to a monthly percentage reduction in their salaries as a contribution to the Patriotic Fund. An application from Mr. J. S. Blackburn, who was leaving with the first expeditionary force, that his degree might be conferred in absentia was granted. The Chairman of the Library committee reported the presentation by Dr. H. Kenneth Fry, of the first expeditionary force, of a copy of "Poeticon Astronomicum of Hygiensius," published at Venice in 1485.

The Herald
September 28th 1914

UNIVERSITY OF ADELAIDE

MEETING OF COUNCIL.

The meeting of the council was held on Friday, September 25. Present—The chancellor, the vice-chancellor, Rev. Dr. Jefferis, Mr. Brookman, Mr. Goodman, Mr. Chapple, Dr. Ennis, Sir Lancelot Stirling, Dr. Helen Mayo, Mr. Fowler, Professor Rennie, Mr. Danny, Mr. Maughan, Mr. Talbot Smith, and the Rev. Canon Girdlestone. On behalf of the council the vice-chancellor accorded a hearty welcome to the chancellor, who was again able to attend the council meeting. The council dealt with the question of students and their enlistment in the expeditionary forces, and resolved that they would make any concessions possible short of lowering the standard, and that the respective faculties should consider all cases and advise the council thereon.

One student wrote asking that the date of his examination be extended to enable him to go with the second expeditionary force. The council directed that arrangements be made to comply with the request.

On the recommendation of the education committee arrangements for a lecture by Professor Elliot Smith on September 30 on "Ancient Egyptian Mummies and Burial Customs" were approved.

On the recommendation of the several faculties the additional examiners in connection with the degree and diploma examinations to be held in November next were appointed.

The following dates for the beginning and ending of terms and lectures for 1915 were approved by the council:—First Term—Term begins March 9, lectures begin March 15, term ends May 14 (two weeks' vacation). Second Term—Begins May 31, ends August 13 (two weeks' vacation). Third Term—Begins August 30, lectures end October 22, term ends December 14.

The council received and approved a report from the University staff stating that they had agreed to a monthly percentage reduction in their salaries as a contribution to the patriotic fund.

Letters from the secretaries of the British Association for the Advancement of Science and from the chairman of the local executive committee tendering the thanks of the association and of the committee to the University for the use of the buildings and for the facilities granted to the congress held in August last, were received.

An application from Mr. J. S. Blackburn, who was leaving with the first expeditionary force, that his degree may be conferred in absentia was granted.

The chairman of the library committee reported the presentation by Dr. H. Kenneth Fry, of the first expeditionary force, of a copy of "Poeticon Astronomicon of Hygienus," published at Venice in 1485. The council directed that a letter of thanks be sent to Dr. Fry for his valuable and interesting donation to the library.

The council appointed Mr. Justice Murray, Mr. J. R. Fowler, Dr. Stirling, and Professor Chapman members of the Rhodes selection committee for 1914.

The Daily Herald
September 29th 1914

UNIVERSITY LECTURE.

Attention is called to a lecture to be delivered by Professor C. Elliot Smith, under the auspices of the Adelaide University Medical Students' Society, at the Prince of Wales' Theatre on Thursday, October 1, at 4.30 p.m. Although the exact title of Professor Elliot Smith's lecture is not announced, it is understood that he will speak of "Prehistoric Man," with special reference to the bearing on the antiquity and physical characters of ancient man afforded by the recently discovered Piltdown skull.

EDUCATION AND RELIGION

CATHOLIC DEPUTATION TO MINISTER

OBJECTIONS TO COMMISSION'S RECOMMENDATIONS.

The views of Roman Catholics on the question of education were placed before the Minister of Education (Hon. A. H. Peake) by a deputation yesterday from the Australian Catholic Federation. The Speaker of the House of Assembly (Hon. L. O'Loughlin), with Messrs. W. J. Denny and J. Travers, M.S.P., introduced the deputation, and the speakers were Archdeacon O'Neill (president of the federation), Mr. T. F. O'Neill (secretary), and Mr. C. H. Danvers.

A lengthy statement, submitted to the Minister, set out the case for the federation as follows:—

"As citizens who, while paying for the education of their own children, are also as taxpayers contributing their share in the State expenditure on education, we protest against the carrying into effect of many of the recommendations of the Royal Commission on Education, which would add doubly to our already unjust burden and enormously increase that of the general taxpayer.

"During the last 10 years there has been a great increase in the cost of State primary education, while the number of children attending the State primary schools has diminished considerably. We are opposed to the proposed elaborate scheme of higher education, because—(a) It will interfere with private enterprise, which has already established private schools and colleges. (b) It will tend to accentuate centralisation and increase the tendency on the part of the young, already too pronounced, to take up avocations which will call them to the thickly populated centres rather than to the agricultural and pastoral areas so much in need of development. (c) All the needs of higher education can be adequately provided for by existing educational establishments. The University, the existing high schools, the private secondary schools, the Adelaide School of Mines, and kindred schools throughout the State, by a system of scholarships open to the students attending all schools.

"A State monopoly or an unbending uniformity in education is undesirable, and a grave injustice to those who cannot conscientiously accept it. We hold with John Stuart Mill, that a school tax is that part of a man's income which he should use for the education of his child, and that the only excuse the State has for taking it from him is that in his hands it could not pay for such an education, but in the hands of the State it could.

"As long as we appropriate the revenues of the country for the purposes of education we have no right to apply them in a way that will exclude a large proportion of the population from the benefits of the expenditure. Also, we would quote Professor Bindlay, of the Manchester University:—

"Where a separate group in a neighborhood exists, holding views of religion and life quite distinct from the majority and numerous enough to provide children for a school, it is an act of tyranny for the State to impose an alien culture on the children. In any event, the pressure of the majority outside the school will exercise some influence over the young, and the State has no right, simply because of its dependence on a majority vote, to stamp out the individuality of dissent, either of a dissent which adheres to old creeds or a dissent which proclaims a new evangel. The test of the claim which such a minority makes is its willingness to make sacrifices for that which it holds dear. If the patrons of such institutions are willing to put their hands in their pockets, if the teachers are willing to sacrifice some part of their emolument, or if the parents are willing to forego some advantages in secular instruction for the sake of those greater things in creed and conduct which they cherish, under such conditions it is the clear duty of the statesman not to crush but to lend a generous hand in maintenance."