

begin to fully awake, and the mature mental receptiveness reaches the first stage of its development. In the race of progress among the nations there is no more certain sign of advancement than a numerous and well-filled class of secondary schools. South Australia stands fairly well in this respect; but there is still a great need of advanced schools, especially in the country districts. One of the best objects which would be promoted by the new scheme for educating the State school teachers at the University would be the encouragement of schools and classes taking a higher range of study in many of the local centres, where at present a boy and girl can obtain no assistance in any studies beyond the fourth-class standard of the local State school. It is satisfactory to learn that the new Minister of Education has brought to a conclusion the negotiations with the University authorities over which his predecessor procrastinated so long and unaccountably. No time should be lost in bringing the scheme into operation, so that teachers may know what preparations to make.

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