

Mr. Hartley very warmly on this commendation, which certainly is well deserved; even from so high an authority. To conclude, Dr. Dale thinks highly of the Australians' desire for learning. "For the splendid public and private munificence which has created and which continues to sustain their Universities, Colleges, and schools the Australians deserve," he says, "higher honour than for the courage and vigour which they have shown in their magnificent material achievements." So think all Australians, and it can only be hoped for us that, whilst the necessity for such material development is fully recognised, more and more attention will be paid to the encouragement of literature and the arts. These colonies owe a debt of gratitude to our late visitor for so sympathetically and, on the whole, so correctly making known to the English public the position that education takes among them.

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*Register March 6 1889.*

## THE SCHOOL OF MINES.

After some time spent in preparation which must have involved much labour and energy, the Council of the School of Mines are able to announce that everything is ready for the beginning of work. Next week the students will assemble in the Eastern Annexe of the Exhibition Building, where they will enter upon their first year's course. This consists of mathematics, physics, chemistry, drawing and modelling, assaying and mining, in which subjects lectures will be delivered by Professors Bragg and Rennie, of the University; Mr. Gill, of the School of Design; Mr. Goyder, Government Assayer; and Mr. Rosewarne, Inspector of Mines. Professor Tate has been appointed Lecturer on Geology and Mineralogy, but these subjects are not taught until the second year. Lecturers on metallurgy, surveying, applied mechanics, and mechanical engineering have not yet been appointed; but no difficulty need be anticipated in the procuring of competent men, and the Council have done wisely in beginning work at once, leaving the provisions for future years to be subsequently supplied. Under the admirable scheme which is sketched elsewhere the school will appeal to a threefold constituency. There will first be the regular students, men who desire to make of mining and metallurgy their life profession. They will go through a three years' course of training in all the subjects named above, which are necessary to a theoretical and practical acquaintance with these branches of science. Under competent teachers such as those whose names we have given, the graduates of this school should be able to hold their own anywhere. At the end of the three years they will graduate Associates of the

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