

AUSTRALIAN REGISTER, FRIDAY, DECEMBER 18, 1885.

SCHOOL EXAMINATIONS.

[Masters' and Examiners' Reports, Prize-lists, and other formal matter included in the subjoined notices are charged for as advertisements.]

PRINCE ALFRED COLLEGE,

The annual speech-day of Prince Alfred College was held at the Adelaide Town Hall on Thursday afternoon, December 17, and as usual the proceedings were rendered very attractive by the boys themselves. His Excellency Sir W. C. F. Robinson, K. C. M. G., presided. The centre of the hall was occupied by the pupils, while the side seats and gallery were crowded by parents, friends, and "old boys." A well-trained singing class, under the direction of Mr. T. W. Lyons, filled the higher part of the platform. Arranged on tables at the head of the hall were numerous drawings and other creditable works of art executed by the boys. The Governor was accompanied on the platform by the Chief Secretary (Hon. J. C. Bray), the Mayor of Adelaide (Mr. W. Bunday, J. P.), the Hons. M. Salom and G. W. Cotton, M. L. C.'s, the Mayor of Norwood (Mr. F. H. Wigg), and the Revs. C. T. Newman (Hon. President of the College), S. Knight, &c. Apologies for non-attendance were read from the Minister of Education (Hon. Dr. Cockburn), Very Rev. Dean Russell, Rev. W. R. Fletcher, the Head Master of St. Peter's College (Rev. F. Williams), and others. His Excellency was welcomed in the usual manner by the singing of the National Anthem. The programme commenced with the anthem "The Earth is the Lord's and the fulness thereof," followed with prayer by the Rev. C. T. Newman.

Mr. F. CHAPPLE, B. A., B. Sc. (Head Master of the College) read the following report:—

The year 1885 must be marked with a red letter in the history of Prince Alfred College, for in all the matters of general interest to us as a school there has been achieved very striking success. The attendance has for the first time exceeded 400, the average for the year being 396, or 13 more than last year, and the greatest number present 404. At the University examinations our boys have done exceedingly well. In all we score 44 passes for the year—4 in March and 40 now—curiously enough exactly the same total as last year. The junior list was headed by a Prince Alfred boy, and there were gained besides 7 second classes and 14 thirds. The matriculation list in March had one Prince Alfred boy in the first place and another in the second, with two others third class, or four passes out of the six that boys at school gained. But the most remarkable triumph of all was at the matriculation held a few days ago. The whole first class was assigned to Prince Alfred boys, and the first five places in the second class to them—that is, the name of Prince Alfred comes in the first eleven places without a break. This is an achievement we cannot hope ever to repeat, but may be excused just now rejoicing in. In all we had six first classes, seven seconds, and five thirds; or, to sum up, of twenty-five schoolboys who satisfied the examiners eighteen came from Prince Alfred. All our boys who were presented in Latin and chemistry passed in these subjects, all but two in mathematics, and all but one in natural philosophy. Some criticism in Parliament and Press has been directed against us for presenting candidates for this examination a second time. The three boys against whom objection is raised gave up their names without any suggestion from me; two of the three said they had previously taken lower classes and wished to obtain higher; and the third desired to secure a pass in Greek in order to be allowed to commence a course of study in medicine at the University. These reasons seemed quite satisfactory, and I sent on their application forms accordingly. They "went up" in Greek,

German, French, and trigonometry, in which they had not been presented before. They obtained six credits between them for these—Fisher four, and Solomon and Beyer one each, and are heartily to be congratulated upon the results. This is the first year in which boys have passed a second time from Prince Alfred, though there have been a few similar cases from other schools before. But there appears to be nothing to be censured in the proceeding, rather much to be approved. Why should not a boy who, after passing in a low class, has stayed at school a year longer, taken up higher and other branches, compete for a better position and for a certificate of adequate acquaintance with more advanced studies? The desire to master your work is most praiseworthy; the wish to be first-class and secure the approval of the University authorities—our highest court in such matters—is commendable too.

I have said thus much, because I have noticed that these three boys appeared pained at the remarks to which I have referred. And I wish to add, for their encouragement, my belief that few who understand the question will award them anything but praise. They have secured attainments that must be of great service to them, and gained a recognition of ability of which they may justly feel proud.

We must congratulate our old boys at the Adelaide University upon their continued and manifest success. W. A. E. Tucker is the South Australian scholar for this year. Seven of these valuable prizes have now been awarded, and five have fallen to those who went to the University from Prince Alfred. In the B.A. list, too, all the first classes given fell to those who were once with us, three out of the four of whom it must be noted came to us with exhibitions from public schools; and the John Howard Clark scholar is C. S. Mead.

Of the school work as a whole, unattested by public examiners, a similarly satisfactory report may be given. There are weaknesses, we know, and never forget, especially this half in two parts of the third form; but every effort is being made, and will continue to be made, to remedy these defects. We want thorough, steady, accurate, and neat work all through the school, and will never rest till we gain it. Of the general bearing, tone, and conduct of the school throughout the year I can speak with pleasure and praise.

The sports' record is chequered. In the matches to which the greatest attention is directed, those with St. Peter's College, there are two great victories to record and one dire defeat. First came the boatrace on the Torrens Lake, when Price, Young, Fowler, and Oldham, steered by Hack, first defeated St. Peter's by about 8 lengths, and afterwards reached the winning-post just in front of the crew from Whinham College at the end of a plucky and most exciting struggle. Then followed the football match, when we had for the first time within memory to haul down our flag to the blue-and-whites. Six goals and twenty-two behinds they scored, and we had not a point. Last was the cricket match on the Adelaide Oval against St. Peter's. Our eleven scored 500 runs, and one of them (J. Darling) 252 off his own bat, events not soon to be forgotten, totals never approached before in the long series of these annual contests, and never equalled, they tell us, on that famous cricket ground. From victories and defeats alike we must learn valuable lessons. Patience, regular practice, self-denial, and whole-hearted effort make good cricketers, footballers, and rowers, and useful men, too. To A. S. J. Fry (the captain) and to Mr. J. E. Goodfellow (the coach) the eleven, the school, and I alike owe hearty thanks.

There have been two important changes in the staff this year. Mr F. D. Maguire left at Easter, after three years of kindly and faithful service; and Mr. James Bramley, B.A. (London), who was engaged for us early in the year in England, after only a few months' labour was found to be in so critical a state of health as to be advised to return immediately to home and friends. During the short time we knew him we all learned to value highly his accurate scholarship, his painstaking ability as a teacher, his gentlemanly bearing, and high Christian character. Mr. Bodinner, from Glenelg Grammar School, has been welcomed among us to Mr. Maguire's position, and Mr. A. R. Stephenson, B.A. (London), is on his way to fill Mr. Bramley's. To the staff as a whole I owe most sincere thanks for energetic and loyal co-operation; to Mr. Churchward, the second, and Mr. Sunter, the third master, the school is specially indebted for unremitting and efficient work.

Valuable improvements have been effected in the premises this year, which include an additional and convenient classroom and boys' lavatory.

This report cannot be concluded without some allusion to the lamented decease of Mr. T. G. Waterhouse. He was a staunch friend of the College from its commencement, and was always ready to aid its development with warm sympathy and substantial financial help. While resident in England he selected my esteemed and able predecessor, Mr. Hartley, and myself, as head masters, Mr. Churchward, Mr. Blanchflower, Mr. Bramley, and others as assistants; and to the last he wrote me letters showing the most constant and observant interest in our doings. But for his noble gift of £4,000 in 1877 we might have been unable to take at the flood the tide of prosperity that was setting in upon us. And if this school, according to the time-honoured custom in England, had on its anniversary to recall to mind one "pious founder" more than another it would name assuredly as its chief benefactor "Thomas Graves Waterhouse."

The year closes with thankfulness and gratitude in our hearts. Letters and telegrams and affectionate words of congratulation are showered upon us freely from old scholars, parents, and friends. I never had so many letters of thanks and so few of complaints as this year. I feel almost tempted to keep some of the former lest dark days dawn. These at once give pleasure and stimulus. We must never forget, however, that there are higher endowments than the swift limb and the clear mind, and that integrity, purity, and high principle are the "best gifts" most devoutly to be coveted and most diligently to be sought after, and that these, like "every good and perfect gift," come from above, and must be sought from thence.

The academical honours gained by Prince Alfred boys, past and present, during 1885, were announced as follows:—

M.A. (London), second position in classics, P. A. Robin; First M.B. (London), first class, S. E. Holder; Preliminary Scientific M.B. (London), F. S. Colton; M.B. (Aberdeen), T. C. Bennett; M.B. (Melbourne), L. F. Praagst.

Old Boys at the Adelaide University.—South Australian Scholarship, W. A. E. Tucker; John Howard Clark Scholarship, C. S. Mead; Third Year B.A. (first class), W. A. E. Tucker; Second Year B.A. (first class), C. S. Mead; W. Treleaven; First Year B.A. (first class), D. H. Hollidge; First Year B.A. (second class), R. Duence; LL.B. Degree, W. A. E. Tucker; First Year M.B., A. F. Joyce; C. Magarey.

Law Examinations (in November)—S. B. Durston, A. H. Henning, J. T. Mellor, A. Melrose, and N. A. Webb (present at Adelaide University).

University Scholarships.—D. H. Hollidge, R. Duence, and A. F. Joyce (prox. acc).

MATRICULATION EXAMINATION.

First Class (in order of merit).—G. A. Fischer, Latin, Greek, mathematics, German, all with credit; J. M. Solomon, Latin, Greek, mathematics with credit, German; F. V. Beyer, Latin, Greek, mathematics with credit, German; A. E. Maegraith, Latin, mathematics, chemistry with credit, natural philosophy with credit; A. E. Simpson, Latin, mathematics, chemistry with credit, natural philosophy with credit; R. W. Laughton, Latin, mathematics, chemistry with credit, natural philosophy with credit.

Second Class (in order of merit).—F. S. Butler, Latin, mathematics, chemistry, natural philosophy with credit; C. H. Barnes, Latin, mathematics, chemistry with credit, natural philosophy with credit; W. A. Leitch, Latin, mathematics, chemistry, natural philosophy, with credit; F. S. Hone, Latin, mathematics, chemistry, natural philosophy; N. J. C. Treleaven, Latin, mathematics, chemistry, natural philosophy with credit; W. H. Crompton, Latin, mathematics, chemistry with credit, natural philosophy with credit; W. A. Verco, Latin, mathematics, chemistry with credit.

Third Class (in alphabetical order).—A. H. Angel, Latin, mathematics, chemistry, natural philosophy; P. Bollen, Latin, chemistry, natural philosophy with credit; E. E. Cleland, Latin, mathematics, chemistry; J. D. Iliffe, Latin, chemistry with credit, natural philosophy; A. L. Tilly, Latin, mathematics, chemistry with credit, natural philosophy with credit.

First Class.—A. F. Joyce, Greek with credit, Latin, mathematics with credit, French, and German; A. E. Robin, Greek, Latin, French, and German.

Third Class.—A. E. Habich, German and mathematics; R. H. Henning, Latin, mathematics, and chemistry.

JUNIOR EXAMINATION.

First Class.—F. J. Chapple, Latin, Greek, mathematics with credit, chemistry with credit, and physics.

Second Class (in order of merit).—F. Lathlean, Latin, mathematics, chemistry, and physics; J. B. Allen, Latin, mathematics with credit, chemistry; T. H. Frewin, Latin, mathematics with credit; E. W. Castine, Latin, mathematics, chemistry, physics with credit; W. Gurner, Latin, mathematics with credit; A. E. Cook, Latin, mathematics, chemistry; C. B. J. Glover, Latin, mathematics, chemistry.

Third Class (in alphabetical order).—A. H. Aldersey, Latin, mathematics, and chemistry; B. Basedow, Latin, mathematics, German with credit; H. W. Charlick, Latin, mathematics with credit, chemistry with credit, physics with credit; A. H. Clark, Latin, mathematics with credit, chemistry; E. A. Farquhar, mathematics, chemistry; H. A. Hack, Latin, mathematics; P. Heath, Latin, chemistry; F. W. Kay, mathematics, chemistry; A. E. Muecke, Latin, mathematics, chemistry; H. W. Rischbeith, Latin, mathematics; A. E. Stephens, Latin, mathematics, German; T. C. Walker, mathematics, physics; F. W. Wheatley, mathematics with credit, German; F. M. Wilkinson, Latin, mathematics, chemistry.

CIVIL SERVICE.

R. Radford, J. D. Hiffe, A. C. Edwards.

PRIZE-LIST.

The prizes were distributed by His Excellency according to the following list:—

Lower First Form.—First prize, H. Addison; second, E. S. L. Shepherd; third, C. F. Stephens; fourth, G. E. Coombe; fifth, T. E. Pustkuchen.

First Form.—First prize, G. E. Hughes; second, G. Woodforde; third, C. M. Bailey; fourth, C. A. Cane; fifth, C. B. Rooke; sixth, A. W. G. Pitt; seventh, A. Lever; eighth, W. F. Gardiner; ninth, F. W. S. Shepherd; tenth, A. L. Addison; general proficiency, G. Schmidt.

Lower Second Form.—Head Master's prize, R. W. Shrewsbury; second, E. W. Hocking; third, L. P. Pustkuchen; fourth, L. Buring; fifth, W. K. Laschen; sixth, W. O. Eimer; seventh, W. Taylor; eighth, S. W. Chapman; ninth, J. R. Handyside; tenth, W. May; general proficiency, J. W. Hosking.

Second Form.—Head Master's prize, E. Basedow; second, J. G. Moseley; third, E. T. Hurcombe; fourth, R. M. Spencer; fifth, L. D. Cox; sixth, M. B. Saunders; seventh, J. L. Sudholz; eighth, J. Dunstan; ninth, H. Homburg; tenth, A. Trudgen.

Lower Third Form.—Head Master's prize, E. J. Caldwell; second, C. S. Dowie; third, J. S. Johnston; fourth, F. H. King; fifth, W. Rowland; sixth, A. E. Rhodes; seventh, E. D. O'Donnell; eighth, H. W. Marshall; ninth, O. Pustkuchen; tenth, S. J. S. Payne.

Third Form.—Head Master's prize, P. E. Johnstone; second, S. K. Edwards; third, W. E. Glyde; fourth, A. E. Peters; fifth, E. S. L. Benda; sixth, E. Price; seventh, W. Philips; eighth, A. F. King; ninth, G. L. Carey.

Upper Third.—Head Master's prize, R. Lillywhite; second, A. Chapple; third, J. B. G. Sissons; fourth, P. Stapleton; fifth, H. H. Wilson; sixth, A. Hill; seventh, W. S. Ashton; eighth, E. O. Roper; ninth, F. M. Wigg; tenth, C. H. Cotton; eleventh, G. Hunter.

Lower Fourth Form.—Head Master's prize, C. H. Hague; second, A. Dunstan; third, A. E. Hamilton; fourth, J. F. Solomon; fifth, S. S. Glyde; sixth, A. R. Wright; seventh, L. D. Preston; eighth, R. Birks; ninth, W. S. Chapman; tenth, A. H. Sanders; eleventh, P. Langsford; general proficiency, F. Sorrell.

Fourth Form.—Head Master's prize, W. R. Lillecrapp; Form Master's prize, H. A. Parsons; second, H. A. Parsons; third, C. Gurner; fourth, F. W. Cohen; fifth, C. A. M. Deane; sixth, O. Q. Stow; seventh, W. A. Watson; eighth, F. B. Dungey; ninth, R. H. Fawcett; tenth, J. P. Lamb; eleventh, J. T. Love; general proficiency, J. H. Downer, J. W. Jackman.

Upper Fourth Form.—Head Master's prize, R. C. Hoile; second, E. J. Counter; third, C. Hawkins; fourth, F. C. W. Trudgen; fifth, W. Martin; sixth, A. F. Coulls; seventh, H. W. Le Cornu; eighth, J. C. Robertson; ninth, H. S. Goldsmith; tenth, E. A. Goldsworthy; first in finals, W. Trüdinger; general proficiency, S. J. Peters.

Lower Fifth Form.—Head Master's prize, W. E. Dempster; second, W. Salter; third, F. Jüttner; fourth, E. P. Auld; fifth, G. C. Braund; sixth, R. Wilson; seventh, T. O. Sobels; eighth, L. Playford; ninth, E. T. Bailey; tenth, C. J. Hodgkinson; eleventh, C. R. Penny; general proficiency, J. G. Hammer.

Fifth Form.—First prize, F. T. Chapple; second, F. W. Wheatley; third, H. W. Charlick; fourth, A. E. Cook; fifth, T. H. Frewin; sixth, E. B. Haslam; seventh, T. C. Walker; eighth, W. Gurner; ninth, E. W. Castine; tenth, A. E. Stephens; eleventh, H. W. Anderson; twelfth, F. M. Wilkinson; general proficiency, H. C. Bathurst. For passing junior examination well:—First Class—F. J. Chapple. Second Class—F. Lathlean, J. B. Allen, T. H. Frewin, E. W. Castine, W. Gurner, A. E. Coote, C. E. J. Glover.

Lower Sixth Form.—First prize, A. E. Maegraith; second, A. E. Simpson; third, R. W. Laughton; fourth, F. S. Hone; fifth, W. A. Leitch; sixth, N. T. C. Treleaven. For passing matriculation examination:—First Class—G. A. Fischer, J. M. Solomon, F. V. Beyer, A. E. Maegraith, A. E. Simpson, R. W. Laughton, A. F. Joyce, A. F. Robin. Second Class—F. S. Butler, C. H. Barnes, W. A. Leitch, F. S. Hone, N. J. C. Treleaven, H. W. Crompton, W. A. Verco. Third Class—A. H. Angel, P. Bollen, E. E. Cleland, A. E. Habich, E. H. Henning, J. D. Iliffe, A. L. Tilly.

Sixth Form.—Captain of the school, T. M. Burgess; second prize, A. Wylie; third, J. H. Finlayson; general proficiency, G. A. Fischer.

SPECIAL PRIZES AND SCHOLARSHIPS.

Old Collegian's Scholarship, £15 15s. (presented by the P.A.C. Old Collegians' Association)—T. M. Burgess.

Foundation Scholarship (presented by the committee), one year's free education—G. A. Fischer.

Colton Scholarship, £12 12s. (founded by the Hon. J. Colton)—A. Wylie.

Longbottom Scholarship, £12 12s. (founded by W. Longbottom, Esq.)—J. H. Finlayson.

Robb Scholarship, £12 12s. (founded by John Robb, Esq.)—F. J. Chapple.

Malpas Scholarship, £12 12s. (founded by H. Malpas, Esq.)—F. S. Butler.

Medal for Chemistry, applied to agriculture (founded by the Hon. G. W. Cotton, M.L.C.)—A. L. Tilly.

Advertiser Prize (presented by the proprietors of the S.A. Advertiser), for English essay—J. D. Iliffe.

Smith Prize for History (presented by E. T. Smith Esq., M.P.)—T. C. Walker.

Arithmetic prize (presented by W. C. Rigby, Esq.)—F. W. Wheatley.

Howard Prize (presented by D. Howard, Esq.)—F. Lathlean.

Smart Medal for Natural Science (presented by W. Smart, Esq.)—A. E. Maegraith.

Writing (presented by Messrs. E. S. Wigg & Son)—J. Drew.

Music (presented by W. B. Chinner, Esq.)—F. J. Chapple, J. King, C. T. Cooper, C. A. Cave.

Music (presented by W. R. Knox, Esq.)—F. Jüttner, F. F. Stephenson, C. E. Hosking.

Singing (presented by T. W. Lyons, Esq.)—E. J. Coombe.

German (presented by Herr Drews)—G. A. Fischer, A. Wylie, A. E. Stephens, F. Jüttner, E. J. Counter, F. W. Cohen, A. H. Chapman.

Drawing (presented by D. Garlick, Esq.)—F. Lathlean.

Drawing (presented by R. E. Minchin, Esq.)—E. W. Castine (original sketch), N. Dowie.

Walker Prize for Apparatus—H. W. Le Cornu.

Mapping (presented by D. Garlick, Esq.)—H. W. Anderson.

Recitation—C. R. Penny.

Boarders' Scripture Knowledge—W. E. Dempster.

Librarian's Prize—J. Drew.

Gold medals for Cricket (presented by the Head Master)—J. Darling, A. S. J. Fry. Silver medals—G. C. Braund, R. Hill. Cricket bat, for highest batting average—J. Darling. Cricket ball, for best bowling average—E. W. Castine.

His EXCELLENCY said—I think you will probably agree with me that the report to which we have just listened is very satisfactory—one that indicates good progress on the part of this educational institution, and will be gratifying alike to those who are here and also to those who are not here, but who take an interest in this colony. (Applause.) It was very agreeable to me to hear the cheers from the boys on being reminded of the successes achieved by some of their fellow-students. This indicates an absence of jealousy and a pride in the success of their fellows which does them great credit. In keeping with this quality I would only say to them, both for their guidance now and in after life, to fight fairly when you have to fight, to never hit a man when he is down, and to never say of a man behind his back what you would be afraid to say before his face. (Applause.) These qualities, added to the absence of jealousy, and to that generosity which you have displayed to-day, will make you worthy members of society. Such qualities will permit of this College having no cause to be ashamed of its pupils, and will give the community cause to be proud of having such men as you will make in their midst. (Applause.) This is the third time I have presided at your annual demonstration, and, therefore, I think you will probably excuse me if I have not come here with anything in the nature of a prepared speech, because I can say nothing fresh to you on that account, and I trust you will also take into consideration the great heat of the weather, and the assurance I have to give you that my time is so occupied as to prevent my coming here with a speech. (Hear, hear.) But I am glad to think that this College needs no laudation from me. It is known far and wide throughout these colonies, and I can only hope that it will in future turn out as good boys as it has done in the past, and will in that way contribute to the prosperity of those who have to make this colony their home and to take an honest and manly part in private life and in public. I will only express my pleasure now in being here and taking part in this demonstration. (Cheers.)

In the entertainment which followed the performers all gave evidence of most careful preparation on the part of their instructors, and of having entered enthusiastically into the work of qualifying themselves for the occasion. The programme included recitations by C. R. Penny, J. M. Solomon, F. Bennett, H. A. Parsons, L. M. Muecke, H. J. Cohen, F. Robin, and A. H. Chapman; piano-forte duets by F. J. Chapple and J. King, and by C. A. Cane and C. Cooper; a German dialogue by H. W. Crompton, F. Lathlean, A. E. Stephens, W. Trudinger, F. W. Wheatley, and O. A. Witt; and glees by the singing class. The recitations were especially good, and C. R. Penny, who gave "The Midnight Charge," was selected by His Excellency, amid the applause of the boys, as the recipient of the special prize for the best recitation.

The SECRETARY of the COMMITTEE (the Hon. G. W. Cotton) said that they all very much regretted the absence of the Hon. J. Colton, but they would all be much pleased to hear that he was much better. (Cheers.)

The HEAD MASTER said he could not remember having stood before an audience on a similar occasion without seeing the Hon. John Colton on the platform. He was

sure that all present greatly regretted Mr. Colton's absence through illness now, but that regret was somewhat tempered with the knowledge that his condition was improving. (Hear, hear.) It had been very fittingly his task to propose a vote of thanks to the Governor for presiding, but in Mr. Colton's absence he would call upon the Mayor of Adelaide to perform the duty.

The MAYOR congratulated the teachers and pupils on the successful work they had done during the year, and wished them a happy and merry holiday, and a safe return to their labours. It was highly pleasing to every one to have His Excellency there for the third time, and to know that he was observing the progress made by the College. (Applause.)

The CHIEF SECRETARY seconded the vote of thanks. Although an old St. Peter's boy, he rejoiced to see and hear of the progress of this school, and of the advancement made by many of the boys afterwards at the University, and in other ways. It must be rather a task upon the master to have to tell them what they did, and what they failed to do at sports, but he felt strongly that boys who did well at sports might do well at the same time at learning. (Hear, hear.) He hoped they would have the pleasure of His Excellency's presence, if his engagements would permit, on the next speech-day. (Applause.)

The vote was carried with ringing cheers.

The GOVERNOR acknowledged the compliment. He was not surprised to notice the great interest taken in the proceedings, because he knew that each boy was for the moment a centre of thought in one home at least. He wished them a very happy holiday, and trusted to be with them again on a similar occasion in the future to hear about more of their successes. (Cheers.)

The school then sang the hymn, "Childhood's Years are Passing o'er Us," and Mr. W. B. Chinner gave the "Festival March" (Fumagalli) on the organ. Hearty cheers for the Head Master and others connected with the College were given by the boys before separating for the Christmas vacation.

THE ADVANCED SCHOOL FOR GIRLS.

On Thursday the annual distribution of prizes in connection with this school took place in the hall of the Young Men's Christian Association. The Minister of Education (Hon. Dr. Cockburn) presided, and there was a large attendance. The MINISTER of EDUCATION, in opening the proceedings, said it was very encouraging to all those connected with the Advanced School to see so many persons there that morning. The attendance was all the more encouraging because no advertisement had been given of the meeting. He took it for granted that all those who were present were directly interested in the welfare of the institution.

An overture was then performed on the piano by Misses Hay and Blackwell.

The following report of the year's work by Miss Thornber, the Acting Head Mistress, was read:—

The school this year has suffered a great loss in the resignation of Mrs. Hübbe, who had been connected with it since its foundation. Though we sadly miss her, with her clear judgment and kindly sympathies, we wish her all happiness, and are glad that her place will be supplied by an old friend in the person of Miss George. The school may be said to have been quite full during the past year; our numbers have increased from 122 to 134. Though

necessary last Easter to divide the third class into an upper and a lower division. Our need of increased accommodation has, no doubt, militated against a larger increase in the number of pupils, but this will now be rectified, for during the vacation considerable improvements will be made in the school. Two new classrooms will be added, while alterations to the present building will afford many advantages. The public exhibitions, which our girls have so often gained, are this year discontinued, as there was so little outside competition. The two prizes given by Sir Thomas Elder for physiology for non-medical students were gained by members of the school. The number of girls who went up for public examination was comparatively small. Six girls went up for matriculation last year; eight went up this year, all of whom passed; none in the first class, though two who obtained second-class positions passed with credit in German, English, botany, and physiology, taking French and mathematics as compulsory subjects. Only eight girls were candidates for the junior examination against nineteen last year, and of these only one failed to pass. The decrease may be accounted for by so many leaving school before they enter the higher classes. Next year, however, we expect to have a large number of candidates. We notice with pride and pleasure the conspicuous position taken at the University by one of our former pupils (Miss Dornwell), the first lady graduate in South Australia and the first B.Sc. Other old scholars are studying at the University—one for B.A., one for B.Sc., and some for the musical degree. The general work of the school has progressed favourably, and it is the steady, thorough work of the lower classes which lays the foundation for future success.

The MINISTER of EDUCATION said that the report they had just heard spoke for itself. He was sure no words of his could convey in higher terms the success which had attended the Advanced School for Girls. For many years the school had supplied a decided want in the community. The stimulus of competition had enabled many private schools to compete very seriously with the school, but it had worthily held its place. (Applause.) He had the honour of being present at the most important educational event of the year, the Commemoration of the University of Adelaide, and among all the momentous and notable events which took place there, there was none which excited greater attention and called forth greater applause than the admission to a degree of the first graduate in science, and the first lady graduate in South Australia. (Applause.) That was an incident of no mean importance. It marked an era in our educational course in South Australia—one might almost say an era in the educational course of the world. For too long had it been the custom to limit the paths of our Universities to the sterner sex, and he was sure they all joined in the most hearty congratulations that in South Australia, which was by no means the least among nations, the barrier which had hitherto been opposed to the higher education of women had been completely broken down. He hoped that among the ladies present there would be many who, although they might not be able to win the palm from Miss Dornwell, still would not allow her to be the sole possessor of the distinction of lady graduate in South Australia. (Applause.) There were two modes in which the mind operated, the one by a distinct, slow, gradual chain of reasoning, called the intellectual operation, which linked slowly chain to chain of thought, until at last a vast length was span out; the other a more rapid, more inexplicable course, was that which was called intuition, by which the mind sprang at once from one point in the chain of reasoning to the other. He would not underrate the slow,

sure travel of intellect. Still he would say this, that in all the great inventions of science which had benefited mankind the last leap had been taken by the process of intuition, and not by the slow and more sure process of intellectual labour. Of those two modes of the mind, the one was distinctive of the male, and the other of the female. The male as a rule advanced by the slow, intellectual, discriminating, steady process. The female mind, on the other hand, leapt from point to point with a celerity that left the spectator in unbounded amazement. (Laughter.) The truth of this had been noticed in all times. Shakspeare noticed it, because one of his characters said, "I have no better than a woman's reason. I think it is so, because I think it is so." This no doubt had sometimes been said in a tone of satire and irony; but he was speaking in all earnestness when he said that knowledge generally had lost much in the past from the exclusion of that sex which possessed in the most marked degree the intuitional method, from our academical walks. He was sure that the progress that would now be made by the whole brain power of male and female would be immense in the future. He was glad to see that so many of the students who had distinguished themselves in the University examinations. It must be a source of congratulation on all sides. Professor Kelly on Wednesday, at the University, spoke of students in their early stages as being merely in the vestibules of knowledge, and of having yet before them the halls of learning. That was a very apt way of expressing it, and he would ask the fortunate pupils to bear in mind that they were on the threshold only of what was possible to them. He hoped that no success would induce them to relax their efforts, but that, on the contrary, they would press forward and examine every niche and corner in the halls of learning that were accessible to them. He would say one word of encouragement to those who had met with a less degree of success in the examinations. There were two ways in which knowledge or the appearance of knowledge might be acquired. There was one by the facility of remembering words—a verbal memory, and there was another by the facility of linking ideas. Among the successful students there were sometimes those who owed their success in a great degree to that facility which some brains had very largely developed of linking word to word. This enabled them to pass the most rigid tests examination could impose without the examiners being able to find out that it was a mere verbal memory, and that the ideas were not so closely linked as the words were. This facility, instead of being an aid and a stimulus to real knowledge, was a very great drawback, because it was a deterrent to the thorough mastery of a subject. Amongst the number of the least successful aspiring students there would be found many who had not the knack of linking word to word, but had the knack of linking idea to idea. It was because they lacked the former faculty that they found it was a necessity of their work to build up as it were under the foliage of words a skeleton, a framework, a whole tree and branches of ideas. They were the students who in the long run won the race, and not the students who possessed a merely verbal memory, although

the two were compatible, and sometimes co-existed. Then he wished to say a word to those who took no interest in their studies at all, who, if they felt any solicitation about a task, it was the task their little brother had set him, and who was in tears because he could not do it. Although distinction in learning might never be open to them, and they could never hope to take their place as the more advanced students could among the women of the future, still among them were to be found the women of the present, those girls who were possessed of a keen sympathy and a ready observing power, which made them more likely to assist their mothers in their household duties than would a knowledge of abstract sciences. This was the faculty which distinguished the very best of our women; it was the faculty which, combined with common sense and discretion, classed them among those whose price was above rubies. (Applause).

Miss Daniels then performed a pianoforte solo.

The MINISTER of EDUCATION distributed the matriculation and class prizes and certificates, and at intervals in this part of the proceedings the school sang the glees "Hark the Alpine Hunter," "Lorelai," "The Wreath," and "Hope Will Banish Sorrow." Miss Denny played a pianoforte solo. The glees were rendered in a very pleasing manner, and the last, "Hope Will Banish Sorrow," was encored.

Mr. J. A. HARTLEY (Inspector-General of Schools) addressed the meeting. He said he wished to express, on the part of the Education Department, their sense of the fidelity and care with which the duties of the school had been discharged during the year. When the list of the University examinations came out last week he believed a feeling of dismay ran through the school. Whether it was an angry sense of injustice he did not know, but there was great tribulation in the land, and he was bound to say not without reason. The matriculation examination, like all other University examinations, was laid down on the lines consecrated from time immemorial, he might almost say, to the advantage of the sterner instead of the weaker sex. Very great prominence was given to Latin, Greek, and mathematics—how great the prominence was he expected few persons present knew. These remarks did not apply to the primary examination; and he was far from saying that the arrangements, such as they were, were at all wrong. He was not then criticising the arrangements, but he wished to point out the enormous handicap that the boys had over the girls in these examinations. Before they took the extra subjects they had to pass in certain other subjects, and among them was Latin. If a boy passed in Latin he got 200 marks. If a girl had not studied Latin she was permitted — and he admitted it was a great concession to make — to present herself instead in French, and for that she got 150 marks. When the compulsory part of the examination was over there came the optional subjects, and it was on the way in which the optional subjects was done that the classification list of the University was

based. A boy got 300 marks extra for knowing some more Latin, but the number of marks a girl got for Latin was none at all. Having taken up French in the compulsory subjects she could not be examined in it in the optional subjects, however well she knew it. She was left to her German and Italian, and the latter language was not much taught in this colony. She could get 250 marks for her German. The boy could take Greek, and if he passed he was allowed 400 marks. In the last examination a boy headed the list, and he had every right to head the list. (Applause.) That boy had difficult subjects to work at, he learnt them thoroughly, and nobody would grudge him his place. But when they took the total number of marks he could get and the total number of marks a girl could get, they would be astonished to see the disparity between the two. The boy who headed the list could get 1,900 marks, and the two girls who entered could only get 1,200, or 700 marks less. If a boy were a good boy he could get a fair percentage of marks. If he get two-thirds, that would be about 1,300 marks, or 100 marks more than the girl could get if she did every question on her paper correctly. If the girl got two-thirds she would still be 500 marks behind the boy. The girls had this great difficulty to face. The question the girl asked herself was, could she get a first class? She found a first-class had been given for really good work, but not in the subjects which she could study. This time two girls went in; they did their work as well as any candidates could be expected to it in all the subjects in which they were permitted to present themselves; but when the list came out they found themselves in the second class. Why was this? The answer was found in the remark made by Professor Kelly that there must be a marked gulf at those examinations between the first and the second class. At the previous matriculation examination a girl went in in the same four subjects as these two girls. She gained a credit in one subject and passed without a credit in the other three subjects, but she found herself in the first class. The two girls to whom he referred got a credit in every subject, but they were placed in the second class. He believed a feeling of disappointment had taken hold of the girls. They felt it was no use their trying for the first class—they could not get it. The matter would be enquired into, and he hoped would be satisfactorily adjusted. A sound foundation was being laid at that school. That good work was being done was proved by the records of the University. Three ladies were studying at the University for the arts and science degree, and they were in the first instance pupils of that school. (Applause.) Miss Dornwell was a pupil there, and there was one other lady he must mention because she had done them great credit in England; he referred to Miss Knight, who had passed a very difficult examination at the University of London. (Applause.)

Three cheers were then given for the Minister of Education, and the proceedings closed with the singing of the National Anthem.

GLENELG GRAMMAR SCHOOL.

The annual distribution of prizes in connection with the Glenelg Grammar School took place on Thursday evening, December 17, in the Congregational Lecture Hall. Mr. J. H. Symon, M.P., Q.C., presided, and pre-

sented the prizes. The attendance was very good, the hall being filled.

The CHAIRMAN said he felt gratified at being requested to preside that evening, and still more so at being able to comply with that request. He felt at the present time as if he were in Fairyland and back again in his old schooldays. (Laughter.) It was pleasant for a man to look back upon his schooldays in after life. He preferred to see boys leaving school for the holidays than when they were going back again. There were exceptions, and there might be some in Mr. Caterer's school, but he hoped not. All work and no play was not a good thing, and he would say to the boys present that when they worked they should do so with a will, but that when they played they should not allow work to interfere with it. One thing he would impress on the boys was that however important were the ordinary school pursuits, none were comparable with the moral education of the boys, which was a much greater factor in the success of a man than the mere technical education on which many people laid so much stress. In all their dealings they should endeavour to do their duty to their Creator and to their fellow-men.

The PRINCIPAL (Mr. Caterer) in reading his annual report stated that the number attending the school had been well sustained. The work done had been very satisfactory, there being a steady improvement apparent in all the forms. In some cases the progress had been particularly marked. There had been material alterations in the staff of workers during the year owing to the retirement of Messrs. Bodinner and Henderson, whose places, however, had been ably filled by Messrs. Byard and Seabrook, and the moral tone and the physical health of the boys during the year had both been good. The prize-list was as follows:—

Dux Gold Metal—T. Stanley Caterer.

Junior Examination.—Silver medal, W. L. Summers.

First.—1, marks, W. Ralph; 2, do., S. Bickford; 3, do., C. Talbot.

Lower First.—1, George Bickford; 2, Harrold Bickford; 3, Reg. Nesbit.

Second.—Marks—1, James Talbot I.; 2, J. H. Solomon; 3, H. Summers. Special—G. L. Watson I.

Third.—1, optional, Austin II.; 2, do., Wilcox I.; 3, do., Hooper II. 1, compulsory, Wilcox I.; 2, do., Hackett; 3, do., Maidment. Special, Buchanan.

Fourth.—1, optional, Jesser; 2, do., Summers; 3, do., Green and Moorhouse. 1, compulsory, Jesser; 2, do., Moorhouse; 3, do., Green. Special prizes, Ferguson, L. Martin, Melrose Coombe.

Fifth.—1, optional, Hambridge; 2, do., Tydeman; 3, do., King II. Compulsory—1, Yelland; 2, Windscheid; 3, Hambridge. Special—Culener II. Presented by Herr Drews—Yelland, for drawing; presented by Mr. Byard—Yelland, for French.

Lower Sixth.—1, optional, Robert Niall; 2, do., Clarence Caterer; 3, do., F. Tarlton, 1, compulsory, Arthur Henderson; 2, do., Robert Niall; 3, do., H. R. Bymill. Special—German, presented by Herr Drews, Caterer; German, presented by Herr Drews, Solomon; artistic work, presented by Head Master, Bymill; singing, Caterer III.

Sixth.—1, general proficiency, R. Duncan; 2, do., H. Grierson; 3, do., A. Goode, T. Lyons.

Special.—Gold medal, F. Stanley Caterer (dux); silver medal, W. L. Summers (junior examination); Summers (presented by Mr. Parsons); Goode (presented by Mr. Byard), French; Caterer I. (presented by W. C. Rigby, Esq.); Grierson. xvz

The proceedings during the evening were diversified by several songs, a quartet, "To Thee, our God," by H. Grierson, W. Windscheid, C. Caterer, and A. H. Goode;

"The Old England and the New," by L. Ferguson, L. Moorhouse, and G. L. Watson; and the solo "The Rushlights," by C. Caterer.

Some very excellent specimens of penmanship were shown by Mr. S. H. Prior, especially a collection of visiting cards written by hand, and bearing a close resemblance to copperplate work. Several maps of good workmanship were also shown, as well as some creditable drawings and paintings.

After a few closing remarks from the Chairman the proceeding were closed by the usual votes of thanks and the National Anthem.
