

have been introduced in this year's volume need not be enumerated, as they would be of little interest to the general reader, and they will be at once apparent to those who have to refer to the Calendar for information. We note with great pleasure that the spirit of reform has extended even to the report for the past year, which is admirably arranged, and is not such a gaunt, uninteresting-looking skeleton as the earlier reports of the University made us unpleasantly familiar with. Among the changes made last year we observe that the Standing Orders of the Senate have been entirely remodelled. A new Statute has been passed, empowering the Council at its discretion to grant leave of absence to any Professor, Lecturer, or other officer of the University for a term not exceeding twelve months on the absentee providing a substitute, to be approved by the Council, to act in his absence. The Statutes relating to the Angas Scholarship have been revised. The examination is now to be in general science rather than in the special subjects previously prescribed. For the junior examinations it is intended that passages for translation from English into an ancient or modern language shall be translations from the prose authors selected for the examination. This change will probably not be easier for the ordinary student than the old plan of making up passages for translation, but it will at any rate be likely to lead to a more careful study of the works selected for examination. The course for the science degree has been considerably modified. The regulations for the LL.D. degree are published, and also the regulations for the Mus. Bac. degree. The arrangements for evening classes are clearly set out; but these are, of course, provisional, and subject to such alterations as may be found expedient. The conditions of the Angas Scholarship have been varied, and the right of competing is extended to candidates who have graduated in Arts. It has been determined that in the future Sir Thomas Elder's prizes to students in Physiology shall be divided, so that one may go to a



student in Medicine and the other to a non-graduating student. These are the principal changes that have been made in the working of the University during 1885.

Turning to the report we find that in 1885 the number of undergraduates in the various courses was 95, and of non-graduating students 94. This is an advance upon the previous year of 42 in the former class and a decrease of 5 in the latter. The large increase in the former class is due to the number of students studying for the degrees in Law, Medicine, and Music. Law still maintains its position as a popular subject of study. In 1884 the number studying for the LL.B. degree was 42, and last year it was 44. In 1884 there were 3 non-graduating students studying to obtain certificates to enable them to practise in the Supreme Court, and in 1885 the number had increased to 8. The undergraduates who completed the first year in Law numbered 3, the second year 8, and the third year 3; the corresponding figures in 1884 being 5, 6, and 6. No Stow Prizes were awarded during 1885, and the competition for Mr. Sheridan's prize of £12 12s. for an essay on Comparative Law and Custom was below the mark, and the Judges declined to award the prize. A lengthy section of



the report is devoted to the Faculty of Medicine. We gather from it that seven students entered at the opening of the Medical School in March, of whom six have completed the first year. Besides the students in [Medicine] forty-eight attended the lectures on Elementary Physiology during the first and second terms. In Science six undergraduates began the course for the B.Sc. degree and one the third year. Four students completed the first and one—Miss Dornwell—the third year. Of non-graduating students twelve attended the lectures on Natural Philosophy, and twenty-two the lectures on Chemistry. In the section devoted to the Faculty of Arts special reference is made to the absence and subsequent resignation of Professor Lamb, whose duties were temporarily discharged by Dr. Rennie. Ten students began the undergraduate course for the B.A. degree as against five in 1884. Five completed the first, 2 the second, and 2 the third year, the corresponding numbers in 1884 being respectively 3, 3, and 3. Six [non-graduating students attended the lectures on English Language and Literature. It is gratifying to learn that Professor Ives's lectures have been well attended. Twenty-five students began the undergraduate course for the Mus. Bac. degree, of whom sixteen completed the first year. The total number of undergraduates and non-graduating students in Music was forty-three.

For the matriculation examinations there was a slight falling-off. Twenty-six candidates went up in March, being three less than in 1884; and sixty-one in November, exactly the same number as in November, 1884. On both occasions, however, the passes were in excess of those in the previous year, though the number passing first class is still very small. For the junior examinations there were 128 candidates, an increase of 21 on 1884. The passes, however, were only 67, a decrease of 13 on the previous year. Nor is this the only remarkable feature of last year's examinations. Only 4 passed in the first class, 14 in the second, and 49 in the



third; the numbers in 1884 being respectively 19, 26, and 35. As we believe the examination last year was not exceptionally difficult these results seem to indicate a want of care in the preparation of candidates. If this is the explanation of the falling-off in the number of successful competitors teachers and others will no doubt take note of it. Whether the standard for any examination is high or low it is exceedingly important that the work of candidates should be thorough, which can hardly be the case when so few take good positions. The records of the evening classes are decidedly disappointing. In every class the attendance was smaller in the second term than in the first, and smaller in the third than in the second. In Mathematics the numbers dwindled down from 54 to 29; in Junior Latin from 17 to 7; in Senior Latin from 10 to 8; in Greek from 10 to 0; and even in Geology from 27 to 11. In spite, however, of this sorry record "the extension of these classes is engaging the attention of the Council, and it is intended to make, if possible, more complete arrangements" for the current year. Having said so much in praise of the Calendar and the report, we must express our regret that only a very brief allusion is made to the appended financial statements. The figures are not at all clear on a first perusal, and there are several points upon which a like explanation would be very useful. In the meantime a hasty glance at the statements shows that while the income of the University is increasing its annual expenditure is also growing at a rapid rate.