

A VIEW of the Medical School at Work at the Adelaide University or two later. Thus latter has served the second of the subjects were caused. The school opened at the beginning of 1855, and six undergraduates were recorded. They were Charles Hope, A maintain, a proper of the subjects were taught in maintain and the second of the subjects were taught in the small dissecting room at the rear of the subjects were taught in the second of the subjects were taught in the small dissecting room at the rear of the subjects were taught in the small dissecting room at the rear of the subjects were taught in the small dissecting room at the rear of the subjects which is the small dissecting room at the rear of the subjects which is the small dissecting room at the rear of the subject to t

# LACK OF DOCTORS AT ADELAIDE HOSPITAL

## Enquiries Being Made In England

### "ONLY ALTERNATIVE." A SAYS MINISTER

Referring on Saturday 1935

tal, the Acting Premier (Sir George would urge that the Commonwealth Rilichio) said that if sufficient young Government should provide finance for alternative was for enquirities to be the surface of the commonwealth of the co

Derive the first two years of the school the council of the control of the possible of the council of the control of the council of the counc

# ado. 19.8.35 Nail 17.8.35 TO BE DISCUSSED 17 AUR 1935

Conference Next Week

The Vice-Chancellor of the Adelaide today that although at the vice-chan cellors' committee meeting next week towards training in anthropology would be discussed, it was only one of 16 other subjects for discussion, and re-

Referring on Salurday 5 1995, tage of declars at the Adelaide Roople state that, according to Promier (Str George would urge that the Commonwealth Richiel) said that if sufficient young Government should provide finance for

Referring today to the shortage of house surgeons at the Adelaide Hospital, and the withdrawing of fifth and saxth year. University medical students who had worked in that capacity there, the Registrar (Mr. F. W. Eardley) said that the question was being considered by the Paculty of Medicine of the Uni-

by the Faculty of Medicine of the University.

The University was auxilious to help the hospital, and the students were the controlled the co

### EXAMINATION ENGLISH

(By An Adelaide Father)

Despite what some head masters say, only a Despite what some head masters say, only a literary faddist living in the past can justify Australians in 1935 learning English as it was spelt 300 years ago. Why not set right back that the past can be seen to be supported by the past contains authorities interviewed by "The News" do not appear to be able, or anxious to improve upon the present syllabus for the leaving examination. It respectfully submit the form of the past can be supported by t

lowing suggestions:—

If the aim is not to teach the practical and intelligent use of the English language and the development of self-up literature, then get away from the present jungle of textbooks and substitute some general survey on the lines of, say, Stephen Gwynne's "The Materia" of English Literature.

or English Literature."

If the authorities consider it necessary to set a volume of 900 or more pages like "David Copperfield," surely such bulk sheatd in itself embody enough prose material for acandidates to study without supermore in the same examination a further volume of prose selections.

Have at least a faint Australian tinge in a syllabus for Australian young people.

Do not make such a welter of poetry in these examinations. An understanding of half a dozon inspiring, judiciously selected poems will toster a liking for poetry more happily and successfully than attempting to choke down too much of it.

5. Don't give the youth of this country a lively and lasting distaste for Shakespeare by intro-ducing him to them as an examination-grind.

ducing him to them as an examination-grind.

Spare the examiners their annual group about "danp." "obscure, muddled, Ill-alianced, unrhythmic sentences," "hackneyed decko." "framped vocabulary," "dail, and so not phrase," the students a proper chance. That is, six the mind the sentences with the students a proper chance. That is, six them in this should not college sufficient the students a proper chance. That is, so may be sufficient to the students as proper chance. That is, so the sufficient that the sentences are sufficient to the sufficient that the sufficient that is a sufficient to the sufficient that the suffic

Suitable models for style can be seir own competent teachers. Su on will serve them better in after I